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| **Green Pod Lesson Plans Week of January15th- 19th**  **Theme: Push/Pull** | | | | | |
|  | **Monday**  NO SCHOOL | **Tuesday** | **Wednesday**  Renaissance Testing (am/pm) | **Thursday**  Renaissance Testing  (am/pm) | **Friday**  Lowest 10 DRA Due/ Narrative Writing Due |
| **7:45-8:15**  **Breakfast, Morning Work, Attendance,** | NO SCHOOL | Breakfast Students will work quietly at their seats after breakfast | Breakfast Students will work quietly at their seats after breakfast | Breakfast Students will work quietly at their seats after breakfast. | Breakfast Students will work quietly at their seats after breakfast |
| **8:10-8:20**  **Reading Tubs:**  8:20-8:30  Calendar/Circle Time | * Familiar Reading Tubs: Students will practice independent reading from “Familiar Reading” tubs containing ABC chart and previously learned poems and books * Calendar: Month, days of the week, date, weather, number of school days, place value chains, daily depositors, CGI question, special day count down, practice counting | | | | |
| **8:50-9:10**  Shared Language/Shared Reading  **9:10-9:30**  **Read a loud** | * S**hared Reading/Projectable Book on Smart Board:**  *Big Book****: Push & Pull***   *Poem****: January Poem, On The Move Magnets***  **Read a Louds:**  Monday: No School  Tuesday: Give it a Push! Give it a Pull!  Wednesday: Newton and Me  Thursday: Teachers Choice (YouTube, teachers collection, unit books)  Friday: Teacher Choice (YouTube, teachers collection, unit books) | | | | |
| **9:30 – 10:10** | Special Class/Planning | | | | |
| **10:10-11:25**  Small Groups/ Centers  Phonics, PA, Letter ID, Word Work | NO SCHOOL | Small Groups & Centers  Phonics Lesson: Purple Packet 6 Day 2  Letter:Ff | Small Groups & Centers  Phonics Lesson: Purple Packet 6 Day 3  Letter: Ff | Small Groups & Centers  Phonics Lesson: Purple Packet 6 Day 4  Letter: Ff | Small Groups & Centers  Phonics Lesson: Purple Packet 6 Day 5  Letter: FF |
| **11:25-12:10**  Lunch/Recess | Take students to the lunchroom and stay with them until each one has gone through the lunch line. Pick them up from the playground at 12:10. | | | | |
| **12:10-1:00**  Writers Workshop  Sight Words:  her, for | NO SCHOOL | Narrative Writing | Narrative Writing | Narrative Writing Prompt | Narrative Writing Prompt |
| **1:00-1:20**  Brain Break | Yoga Mondays & Brain Break | | | | |
| **1:20-2:05**  Eureka Math | NO SCHOOL | Lesson 21  Compare sets using more, less and fewer | Lesson 22  Identify and create a set that has the same number of objects | Lesson 23  Making 1 more | Lesson 24  Making 1 less |
| **2:05-2:20**  Rest Time/Interventions | Rest Time/ Teacher Interventions | | | | |
| **2:20-2:45**  Dismissal | Students will have snack (if provided) and pack-up their belongings to go home. | | | | |