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| **Green Pod Lesson Plans Week of January22nd-26th** **Theme: Push/Pull Week 2****Spelling Words: log, hot, dog Bonus: on, little** |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **7:45-8:15****Breakfast, Morning Work, Attendance,**  | BreakfastStudents will work quietly at their seats after breakfast | BreakfastStudents will work quietly at their seats after breakfast | BreakfastStudents will work quietly at their seats after breakfast | BreakfastStudents will work quietly at their seats after breakfast. | BreakfastStudents will work quietly at their seats after breakfast |
| **8:10-8:20****Reading Tubs:**8:20-8:30Calendar/Circle Time | * Familiar Reading Tubs: Students will practice independent reading from “Familiar Reading” tubs containing ABC chart and previously learned poems and books
* Calendar: Month, days of the week, date, weather, number of school days, place value chains, daily depositors, CGI question, special day count down, practice counting
 |
| **8:50-9:10** Shared Language/Shared Reading**9:10-9:30** **Read a loud** | * S**hared Reading/Projectable Book on Smart Board:** *Big Book****: Push & Pull***

*Poem****: January Poem, On The Move Magnets*****Read a Louds:**Monday: Teachers Choice (YouTube, teachers collection, unit books)Tuesday: Teachers Choice (YouTube, teachers collection, unit books)Wednesday: Teachers Choice (YouTube, teachers collection, unit books)Thursday: Teachers Choice (YouTube, teachers collection, unit books)Friday: Teacher Choice (YouTube, teachers collection, unit books) |
| **9:30 – 10:10** | Special Class/Planning |
| **10:10-11:25**Small Groups/ CentersPhonics, PA, Letter ID, Word Work | Small Groups & CentersPhonics Lesson: Purple Packet 6 Day 1Letter:Oo | Small Groups & CentersPhonics Lesson: Purple Packet 6 Day 2Letter:Oo | Small Groups & CentersPhonics Lesson: Purple Packet 6 Day 3Letter: Oo | Small Groups & CentersPhonics Lesson: Purple Packet 6 Day 4Letter: Oo | Small Groups & CentersPhonics Lesson: Purple Packet 6 Day 5Letter: OoSpelling Test |
| **11:25-12:10**Lunch/Recess | Take students to the lunchroom and stay with them until each one has gone through the lunch line. Pick them up from the playground at 12:10. |
| **12:10-1:00** Writers WorkshopSight Words: on, little | Introduce Opinion Writing  | Opinion WritingPractice Spelling Words | Opinion WritingPractice Sight Words | Opinion Writing Spelling & Sight word practice  | OpinionSpelling Tests |
| **1:00-1:20**Brain Break | Yoga Mondays & Brain Break |
| **1:20-2:05**Eureka Math | Lesson 25Match and count to compare #’s- state which is more | Lesson 26Match and count to compare #’s which is less | Lesson 27Comparing 2 sets | Lesson 28Compare two numbers | Lesson 29Comparing Volume  |
| **2:05-2:20**Rest Time/Interventions | Rest Time/ Teacher Interventions |
| **2:20-2:45**Dismissal | Students will have snack (if provided) and pack-up their belongings to go home.  |