|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Green Pod Lesson Plans Week of January29th- Feb 2nd**  **Theme: People We Celebrate**  **Spelling Words: hug, hat, him, hen, hop**  **Sight Words: me, come** | | | | | |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **7:45-8:15**  **Breakfast, Morning Work, Attendance,** | Breakfast Students will work quietly at their seats after breakfast | Breakfast Students will work quietly at their seats after breakfast | Breakfast Students will work quietly at their seats after breakfast | Breakfast Students will work quietly at their seats after breakfast. | Breakfast Students will work quietly at their seats after breakfast |
| **8:10-8:20**  **Reading Tubs:**  8:20-8:30  Calendar/Circle Time | * Familiar Reading Tubs: Students will practice independent reading from “Familiar Reading” tubs containing ABC chart and previously learned poems and books * Calendar: Month, days of the week, date, weather, number of school days, place value chains, daily depositors, CGI question, special day count down, practice counting | | | | |
| **8:50-9:10**  Shared Language/Shared Reading  **9:10-9:30**  **Read a loud** | * S**hared Reading/Projectable Book on Smart Board:**  *Big Book****: People We Celebrate***   *Poem****: January Poem/ Introduce February Poem. Martin Luther King***  **Read a Louds:**  Monday: My 1st Biography: Martin Luther King Jr. Brain Pop Jr Video- MLK  Tuesday: Teachers Choice Brain Pop Jr. Video- Rosa Parks  Wednesday: Teachers Choice Brain Pop Jr. Video- George Washington Carver  Thursday: Teachers Choice Brain Pop Jr. Video- Harriet Tubman  Friday: Teacher Choice Brain Pop Jr. Video- Eloise Greenfield | | | | |
| **9:30 – 10:10** | Special Class/Planning | | | | |
| **10:10-11:25**  Small Groups/ Centers  Phonics, PA, Letter ID, Word Work | Small Groups & Centers  Phonics Lesson: Purple Packet 6 Day 1  Letter:Hh | Small Groups & Centers  Phonics Lesson: Purple Packet 6 Day 2  Letter:Hh | Small Groups & Centers  Phonics Lesson: Purple Packet 6 Day 3  Letter: Hh | Small Groups & Centers  Phonics Lesson: Purple Packet 6 Day 4  Letter: Hh | Small Groups & Centers  Phonics Lesson: Purple Packet 6 Day 5  Letter: Hh  Spelling Test |
| **11:25-12:10**  Lunch/Recess | Take students to the lunchroom and stay with them until each one has gone through the lunch line. Pick them up from the playground at 12:10. | | | | |
| **12:10-1:00**  Writers Workshop | Opinion Writing  Introduce Spelling Words | Opinion Writing  Practice Spelling Words  Spell Sight Words | Opinion Writing  Practice Sight & Spelling Words | Opinion Writing  Spelling & Sight word practice test | Opinion Writing  Spelling Test |
| **1:00-1:20**  Brain Break | Yoga Mondays & Brain Break | | | | |
| **1:20-2:05**  Eureka Math | Lesson 30  Use play dough to make the same size sculptures | Lesson 31  Compare shapes to build city. | Lesson 32  Describe measurable attributes | Review  Review past learned skills | Review  Review past learned skills |
| **2:05-2:20**  Rest Time/Interventions | Rest Time/ Teacher Interventions | | | | |
| **2:20-2:45**  Dismissal | Students will have snack (if provided) and pack-up their belongings to go home. | | | | |