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| **Green Pod Lesson Plans Week of January29th- Feb 2nd** **Theme: People We Celebrate****Spelling Words: hug, hat, him, hen, hop****Sight Words: me, come** |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **7:45-8:15****Breakfast, Morning Work, Attendance,**  | BreakfastStudents will work quietly at their seats after breakfast | BreakfastStudents will work quietly at their seats after breakfast | BreakfastStudents will work quietly at their seats after breakfast | BreakfastStudents will work quietly at their seats after breakfast. | BreakfastStudents will work quietly at their seats after breakfast |
| **8:10-8:20****Reading Tubs:**8:20-8:30Calendar/Circle Time | * Familiar Reading Tubs: Students will practice independent reading from “Familiar Reading” tubs containing ABC chart and previously learned poems and books
* Calendar: Month, days of the week, date, weather, number of school days, place value chains, daily depositors, CGI question, special day count down, practice counting
 |
| **8:50-9:10** Shared Language/Shared Reading**9:10-9:30** **Read a loud** | * S**hared Reading/Projectable Book on Smart Board:** *Big Book****: People We Celebrate***

*Poem****: January Poem/ Introduce February Poem. Martin Luther King*****Read a Louds:**Monday: My 1st Biography: Martin Luther King Jr. Brain Pop Jr Video- MLKTuesday: Teachers Choice Brain Pop Jr. Video- Rosa ParksWednesday: Teachers Choice Brain Pop Jr. Video- George Washington CarverThursday: Teachers Choice Brain Pop Jr. Video- Harriet TubmanFriday: Teacher Choice Brain Pop Jr. Video- Eloise Greenfield |
| **9:30 – 10:10** | Special Class/Planning |
| **10:10-11:25**Small Groups/ CentersPhonics, PA, Letter ID, Word Work | Small Groups & CentersPhonics Lesson: Purple Packet 6 Day 1Letter:Hh | Small Groups & CentersPhonics Lesson: Purple Packet 6 Day 2Letter:Hh | Small Groups & CentersPhonics Lesson: Purple Packet 6 Day 3Letter: Hh | Small Groups & CentersPhonics Lesson: Purple Packet 6 Day 4Letter: Hh | Small Groups & CentersPhonics Lesson: Purple Packet 6 Day 5Letter: HhSpelling Test |
| **11:25-12:10**Lunch/Recess | Take students to the lunchroom and stay with them until each one has gone through the lunch line. Pick them up from the playground at 12:10. |
| **12:10-1:00** Writers Workshop | Opinion WritingIntroduce Spelling Words | Opinion WritingPractice Spelling WordsSpell Sight Words | Opinion WritingPractice Sight & Spelling Words | Opinion WritingSpelling & Sight word practice test | Opinion WritingSpelling Test |
| **1:00-1:20**Brain Break | Yoga Mondays & Brain Break |
| **1:20-2:05**Eureka Math | Lesson 30Use play dough to make the same size sculptures | Lesson 31Compare shapes to build city. | Lesson 32Describe measurable attributes | ReviewReview past learned skills | Review Review past learned skills |
| **2:05-2:20**Rest Time/Interventions | Rest Time/ Teacher Interventions |
| **2:20-2:45**Dismissal | Students will have snack (if provided) and pack-up their belongings to go home.  |