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| **Green Pod Lesson Plans Week of January 2nd-5th****Theme: Fairy Tales Week 1** |
|  | **Monday**NO SCHOOL | **Tuesday** | **Wednesday** | **Thursday** | **Friday**\* \* |
| **7:45-8:15****Breakfast, Morning Work, Attendance,**  | BreakfastStudents will work quietly at their seats after breakfast | BreakfastStudents will work quietly at their seats after breakfast | BreakfastStudents will work quietly at their seats after breakfast | BreakfastStudents will work quietly at their seats after breakfast. | BreakfastStudents will work quietly at their seats after breakfast |
| **8:10-8:20****Reading Tubs:**8:20-8:30Calendar/Circle Time | * Familiar Reading Tubs: Students will practice independent reading from “Familiar Reading” tubs containing ABC chart and previously learned poems and books
* Calendar: Month, days of the week, date, weather, number of school days, place value chains, daily depositors, CGI question, special day count down, practice counting
 |
| **8:50-9:10** Shared Language/Shared Reading**9:10-9:30** **Read a loud** | * S**hared Reading/Projectable Book on Smart Board:** *Big Book****: The Three Little Pigs***

*Poem****: January Poem, Fairy Tale Poems*****Read a Louds:**Monday: NO SCHOOLTuesday: Fairy Tale of your choice Wednesday: Fairy Tale of your choiceThursday: Fairy Tale of your choiceFriday: Fairy Tale of your choice |
| **9:30 – 10:10** | Special Class/Planning |
| **10:10-11:25**Small Groups/ CentersPhonics, PA, Letter ID, Word Work | NO SCHOOL | Small Groups & CentersPhonics Lesson: Purple Packet 6; Days I & 2Letter: F | Small Groups & CentersPhonics Lesson: Purple Packet 6 Day 3Letter: F | Small Groups & CentersPhonics Lesson: Purple Packet 6 Day 4Letter: F | Small Groups & CentersPhonics Lesson: Purple Packet 6 Day 5Letter: F |
| **11:25-12:10**Lunch/Recess | Take students to the lunchroom and stay with them until each one has gone through the lunch line. Pick them up from the playground at 12:10. |
| **12:10-1:00** Writers WorkshopSight Words: it, said  | NO SCHOOL | Narrative Writing | Narrative Writing | Narrative Writing | Narrative Writing  |
| **1:00-1:20**Brain Break | Yoga Mondays & Brain Break |
| **1:20-2:05**Eureka Math | NO SCHOOL | Lesson 11/12Weight on balance scale | Lesson 13Compare volume with more than, less than, same as by pouring  | Lesson 14Explore volume by pouring | Lesson 15Compare units using “same as” |
| **2:05-2:20**Rest Time/Interventions | Rest Time/ Teacher Interventions |
| **2:20-2:45**Dismissal | Students will have snack (if provided) and pack-up their belongings to go home.  |