|  |
| --- |
| **Green Pod Lesson Plans Week of April 16th- 20th****Theme: Plant/Animal Habitats (Needs)****Spelling Words: kit, kip, kid, led, bad, skip, skin, wish****Sight Words: who, him** |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **7:45-8:15****Breakfast, Morning Work, Attendance,**  | BreakfastStudents will work quietly at their seats after breakfast | BreakfastStudents will work quietly at their seats after breakfast | BreakfastStudents will work quietly at their seats after breakfast | BreakfastStudents will work quietly at their seats after breakfast. | BreakfastStudents will work quietly at their seats after breakfast. |
| **8:10-8:20****Reading Tubs:**8:20-8:30Calendar/Circle Time | * Familiar Reading Tubs: Students will practice independent reading from “Familiar Reading” tubs containing ABC chart and previously learned poems and books
* Calendar: Month, days of the week, date, weather, number of school days, place value chains, daily depositors, CGI question, special day count down, practice counting
 |
| **8:50-9:10** Shared Language/Shared Reading**9:10-9:30** **Read a loud** | * S**hared Reading/Projectable Book on Smart Board:**

 *Big Book****: “Shoo Fly”****Poem****: “Seeds”*****Read a Louds:**Monday: “The Tiny Seed”Tuesday: “Why do we need air?”Wednesday: “Why do we need water?”Thursday: “How do plants help us?” Friday: Teachers Choice  |
| **9:30 – 10:10** | Special Class/Planning |
| **10:10-11:25**Small Groups/ CentersPhonics, PA, Letter ID, Word Work | Small Groups & CentersPhonics Lesson: Purple Packet 20 Day 1Letter: Kk | Small Groups & CentersPhonics Lesson: Purple Packet 20 Day 2Letter: Kk | Small Groups & CentersPhonics Lesson: Purple Packet 20 Day 3Letter: Kk | Small Groups & CentersPhonics Lesson: Purple Packet 20 Day 4Letter: Kk | Small Groups & CentersPhonics Lesson: Purple Packet 20 Day 5Letter: Kk |
| **11:25-12:10**Lunch/Recess | Take students to the lunchroom and stay with them until each one has gone through the lunch line. Pick them up from the playground at 12:10. |
| **12:10-1:00** Writers Workshop | What do we need to live? | What do plants need to live? | What do animals need to live? | Label and build parts of the plant  | Free write |
| **1:00-1:20**Brain Break | Yoga Mondays & Brain Break |
| **1:20-2:05**Eureka Math | Mod 4 Lesson 38Add 1 to numbers 1-9 to see the pattern of the next number using 5-group drawings and equations | Mod 4 Lesson 39Find the number that makes 10 for numbers 1-9, and record each with a 5-group drawing | Mo 4 Lesson 40Find the number that makes 10 for numbers 1-9, and record each with an addition equation | Mo 4 Lesson 41Culminating task-choose tools strategically to model and represent a stick of 10 cubes broken into two parts | Mod 4 Review  |
| **2:05-2:20**Rest Time/Interventions | Rest Time/ Teacher Interventions |
| **2:20-2:45**Dismissal | Students will have snack (if provided) and pack-up their belongings to go home.  |