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| **Green Pod Lesson Plans Week of April 16th- 20th**  **Theme: Plant/Animal Habitats (Needs)**  **Spelling Words: kit, kip, kid, led, bad, skip, skin, wish**  **Sight Words: who, him** | | | | | |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **7:45-8:15**  **Breakfast, Morning Work, Attendance,** | Breakfast Students will work quietly at their seats after breakfast | Breakfast Students will work quietly at their seats after breakfast | Breakfast Students will work quietly at their seats after breakfast | Breakfast Students will work quietly at their seats after breakfast. | Breakfast Students will work quietly at their seats after breakfast. |
| **8:10-8:20**  **Reading Tubs:**  8:20-8:30  Calendar/Circle Time | * Familiar Reading Tubs: Students will practice independent reading from “Familiar Reading” tubs containing ABC chart and previously learned poems and books * Calendar: Month, days of the week, date, weather, number of school days, place value chains, daily depositors, CGI question, special day count down, practice counting | | | | |
| **8:50-9:10**  Shared Language/Shared Reading  **9:10-9:30**  **Read a loud** | * S**hared Reading/Projectable Book on Smart Board:**   *Big Book****: “Shoo Fly”***  *Poem****: “Seeds”***  **Read a Louds:**  Monday: “The Tiny Seed”  Tuesday: “Why do we need air?”  Wednesday: “Why do we need water?”  Thursday: “How do plants help us?”  Friday: Teachers Choice | | | | |
| **9:30 – 10:10** | Special Class/Planning | | | | |
| **10:10-11:25**  Small Groups/ Centers  Phonics, PA, Letter ID, Word Work | Small Groups & Centers  Phonics Lesson: Purple Packet 20 Day 1  Letter: Kk | Small Groups & Centers  Phonics Lesson: Purple Packet 20 Day 2  Letter: Kk | Small Groups & Centers  Phonics Lesson: Purple Packet 20 Day 3  Letter: Kk | Small Groups & Centers  Phonics Lesson: Purple Packet 20 Day 4  Letter: Kk | Small Groups & Centers  Phonics Lesson: Purple Packet 20 Day 5  Letter: Kk |
| **11:25-12:10**  Lunch/Recess | Take students to the lunchroom and stay with them until each one has gone through the lunch line. Pick them up from the playground at 12:10. | | | | |
| **12:10-1:00**  Writers Workshop | What do we need to live? | What do plants need to live? | What do animals need to live? | Label and build parts of the plant | Free write |
| **1:00-1:20**  Brain Break | Yoga Mondays & Brain Break | | | | |
| **1:20-2:05**  Eureka Math | Mod 4 Lesson 38  Add 1 to numbers 1-9 to see the pattern of the next number using 5-group drawings and equations | Mod 4 Lesson 39  Find the number that makes 10 for numbers 1-9, and record each with a 5-group drawing | Mo 4 Lesson 40  Find the number that makes 10 for numbers 1-9, and record each with an addition equation | Mo 4 Lesson 41  Culminating task-choose tools strategically to model and represent a stick of 10 cubes broken into two parts | Mod 4 Review |
| **2:05-2:20**  Rest Time/Interventions | Rest Time/ Teacher Interventions | | | | |
| **2:20-2:45**  Dismissal | Students will have snack (if provided) and pack-up their belongings to go home. | | | | |