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| **Green Pod Lesson Plans Week of April 23rd – 27th**  **Theme: Plant/Animal Habitats**  **Spelling Words: yet, yes, yip, yap, set, hub, jog, slim, snap, plot**  **Sight Words: now, no** | | | | | |
|  | **Monday** | **Tuesday** | **Wednesday**  Field Trip to JHS | **Thursday** | **Friday** |
| **7:45-8:15**  **Breakfast, Morning Work, Attendance,** | Breakfast Students will work quietly at their seats after breakfast | Breakfast Students will work quietly at their seats after breakfast | Breakfast Students will work quietly at their seats after breakfast | Breakfast Students will work quietly at their seats after breakfast. | Breakfast Students will work quietly at their seats after breakfast. |
| **8:10-8:20**  **Reading Tubs:**  8:20-8:30  Calendar/Circle Time | * Familiar Reading Tubs: Students will practice independent reading from “Familiar Reading” tubs containing ABC chart and previously learned poems and books * Calendar: Month, days of the week, date, weather, number of school days, place value chains, daily depositors, CGI question, special day count down, practice counting | | | | |
| **8:50-9:10**  Shared Language/Shared Reading  **9:10-9:30**  **Read a loud** | * S**hared Reading/Projectable Book on Smart Board:**   *Big Book****: “Sharing Our Earth”***  *Poem****: “Our Earth”***  **Read a Louds:**  Monday: “Ladybugs”  Tuesday: “A Butterflies Life”  Wednesday: FIELD TRIP DAY  Thursday: “A Frog’s Life”  Friday: “The Very Busy Spider” | | | | |
| **9:30 – 10:10** | Special Class/Planning | | | | |
| **10:10-11:25**  Small Groups/ Centers  Phonics, PA, Letter ID, Word Work | Small Groups & Centers  Phonics Lesson: Purple Packet 21 Day 1  Letter: Yy | Small Groups & Centers  Phonics Lesson: Purple Packet 21 Day 2  Letter: Yy | Small Groups & Centers  Phonics Lesson: Purple Packet 21 Day 3  Letter: Yy | Small Groups & Centers  Phonics Lesson: Purple Packet 21 Day 4  Letter: Yy | Small Groups & Centers  Phonics Lesson: Purple Packet 21 Day 5  Letter: Yy |
| **11:25-12:10**  Lunch/Recess | Take students to the lunchroom and stay with them until each one has gone through the lunch line. Pick them up from the playground at 12:10. | | | | |
| **12:10-1:00**  Writers Workshop | Informative Writing  (Plant & Animal Habitats) | “If I were a butterfly, I would fly to..” | FIELD TRIP DAY | Informative Writing  (Plant & Animal Habitats) | Informative Writing  (Plant & Animal Habitats) |
| **1:00-1:20**  Brain Break | Yoga Mondays & Brain Break | | | | |
| **1:20-2:05**  Eureka Math | Mod 5 Lesson 1  Count straws into piles of ten; count the piles as 10 ones | Mod 5 Lesson 2  Count 10 objects within counts of 10 to 20 objects | FIELD TRIP DAY | Mod 5 Lesson 3 & 4  Count and circle 10 objects within images of 10 to 20 objects; count straws the “say ten” way to make 19 | Mod 5 Lesson 5  Count straws the “say ten” way to make 20 |
| **2:05-2:20**  Rest Time/Interventions | Rest Time/ Teacher Interventions | | | | |
| **2:20-2:45**  Dismissal | Students will have snack (if provided) and pack-up their belongings to go home. | | | | |