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| **Green Pod Lesson Plans Week of April 23rd – 27th** **Theme: Plant/Animal Habitats** **Spelling Words: yet, yes, yip, yap, set, hub, jog, slim, snap, plot****Sight Words: now, no** |
|  | **Monday** | **Tuesday** | **Wednesday**Field Trip to JHS | **Thursday** | **Friday** |
| **7:45-8:15****Breakfast, Morning Work, Attendance,**  | BreakfastStudents will work quietly at their seats after breakfast | BreakfastStudents will work quietly at their seats after breakfast | BreakfastStudents will work quietly at their seats after breakfast | BreakfastStudents will work quietly at their seats after breakfast. | BreakfastStudents will work quietly at their seats after breakfast. |
| **8:10-8:20****Reading Tubs:**8:20-8:30Calendar/Circle Time | * Familiar Reading Tubs: Students will practice independent reading from “Familiar Reading” tubs containing ABC chart and previously learned poems and books
* Calendar: Month, days of the week, date, weather, number of school days, place value chains, daily depositors, CGI question, special day count down, practice counting
 |
| **8:50-9:10** Shared Language/Shared Reading**9:10-9:30** **Read a loud** | * S**hared Reading/Projectable Book on Smart Board:**

 *Big Book****: “Sharing Our Earth”****Poem****: “Our Earth”*****Read a Louds:**Monday: “Ladybugs”Tuesday: “A Butterflies Life”Wednesday: FIELD TRIP DAYThursday: “A Frog’s Life” Friday: “The Very Busy Spider”  |
| **9:30 – 10:10** | Special Class/Planning |
| **10:10-11:25**Small Groups/ CentersPhonics, PA, Letter ID, Word Work | Small Groups & CentersPhonics Lesson: Purple Packet 21 Day 1Letter: Yy | Small Groups & CentersPhonics Lesson: Purple Packet 21 Day 2Letter: Yy | Small Groups & CentersPhonics Lesson: Purple Packet 21 Day 3Letter: Yy | Small Groups & CentersPhonics Lesson: Purple Packet 21 Day 4Letter: Yy | Small Groups & CentersPhonics Lesson: Purple Packet 21 Day 5Letter: Yy |
| **11:25-12:10**Lunch/Recess | Take students to the lunchroom and stay with them until each one has gone through the lunch line. Pick them up from the playground at 12:10. |
| **12:10-1:00** Writers Workshop | Informative Writing(Plant & Animal Habitats) | “If I were a butterfly, I would fly to..” | FIELD TRIP DAY | Informative Writing (Plant & Animal Habitats) | Informative Writing(Plant & Animal Habitats) |
| **1:00-1:20**Brain Break | Yoga Mondays & Brain Break |
| **1:20-2:05**Eureka Math | Mod 5 Lesson 1Count straws into piles of ten; count the piles as 10 ones | Mod 5 Lesson 2Count 10 objects within counts of 10 to 20 objects  | FIELD TRIP DAY | Mod 5 Lesson 3 & 4Count and circle 10 objects within images of 10 to 20 objects; count straws the “say ten” way to make 19 | Mod 5 Lesson 5Count straws the “say ten” way to make 20 |
| **2:05-2:20**Rest Time/Interventions | Rest Time/ Teacher Interventions |
| **2:20-2:45**Dismissal | Students will have snack (if provided) and pack-up their belongings to go home.  |