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| **Green Pod Lesson Plans Week of April 2nd-6th**  **Theme: America**  **Spelling Words: let, lap, log, lip, lug, grab, plug, bath, did, all**  **Sight Words: did, all** | | | | | |
|  | **Monday**  Renaissance Testing | **Tuesday**  Renaissance Testing | **Wednesday** | **Thursday** | **Friday** |
| **7:45-8:15**  **Breakfast, Morning Work, Attendance,** | Breakfast Students will work quietly at their seats after breakfast | Breakfast Students will work quietly at their seats after breakfast | Breakfast Students will work quietly at their seats after breakfast | Breakfast Students will work quietly at their seats after breakfast. | Breakfast Students will work quietly at their seats after breakfast. |
| **8:10-8:20**  **Reading Tubs:**  8:20-8:30  Calendar/Circle Time | * Familiar Reading Tubs: Students will practice independent reading from “Familiar Reading” tubs containing ABC chart and previously learned poems and books * Calendar: Month, days of the week, date, weather, number of school days, place value chains, daily depositors, CGI question, special day count down, practice counting | | | | |
| **8:50-9:10**  Shared Language/Shared Reading  **9:10-9:30**  **Read a loud** | * S**hared Reading/Projectable Book on Smart Board:**   *Big Book****: “Symbols of America”***  *Poem****: “America”***  **Read a Louds:**  Monday: “Duck for President”  Tuesday: “Clifford goes to Washington”  Wednesday: “The American Flag”, “The Statue of Liberty”  Thursday: “The White House”, “The Bald Eagle”  Friday: “The Jolly Postman” | | | | |
| **9:30 – 10:10** | Special Class/Planning | | | | |
| **10:10-11:25**  Small Groups/ Centers  Phonics, PA, Letter ID, Word Work | Small Groups & Centers  Phonics Lesson: Purple Packet 18 Day 1  Letter: Ll | Small Groups & Centers  Phonics Lesson: Purple Packet 18 Day 2  Letter: Ll | Small Groups & Centers  Phonics Lesson: Purple Packet 18 Day 3  Letter: Ll | Small Groups & Centers  Phonics Lesson: Purple Packet 18 Day 4  Letter: Ll | Small Groups & Centers  Phonics Lesson: Purple Packet 18 Day 5  Letter: Ll |
| **11:25-12:10**  Lunch/Recess | Take students to the lunchroom and stay with them until each one has gone through the lunch line. Pick them up from the playground at 12:10. | | | | |
| **12:10-1:00**  Writers Workshop | Opinion Writing Assessment | “If I were President” | “I love our country because…” | “My Favorite U.S. Symbol” | United States Map Activity |
| **1:00-1:20**  Brain Break | Yoga Mondays & Brain Break | | | | |
| **1:20-2:05**  Eureka Math | Mod 4 Lesson 29  Pictoral Decomposition & Composition addition stories to 9 | Mod 4 Lesson 30  Pictoral Decomposition & Composition addition stories to 10 | Mo 4 Lesson 31  Solve “add to with total unknown” and “put together with total unknown problems to 9 & 10 | Mod 4 Lesson 32  Solve “both addends unknown” word problems with totals of 9 & 10 | Mod 4 Lesson 33  Solve “take from equations using numbers to 10” |
| **2:05-2:20**  Rest Time/Interventions | Rest Time/ Teacher Interventions | | | | |
| **2:20-2:45**  Dismissal | Students will have snack (if provided) and pack-up their belongings to go home. | | | | |