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| **Green Pod Lesson Plans Week of April 30th – May 4th**  **Theme: Plant/Animal Habitats**  **Sight Words: under, into** | | | | | |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **7:45-8:15**  **Breakfast, Morning Work, Attendance,** | Breakfast Students will work quietly at their seats after breakfast | Breakfast Students will work quietly at their seats after breakfast | Breakfast Students will work quietly at their seats after breakfast | Breakfast Students will work quietly at their seats after breakfast. | Breakfast Students will work quietly at their seats after breakfast. |
| **8:10-8:20**  **Reading Tubs:**  8:20-8:30  Calendar/Circle Time | * Familiar Reading Tubs: Students will practice independent reading from “Familiar Reading” tubs containing ABC chart and previously learned poems and books * Calendar: Month, days of the week, date, weather, number of school days, place value chains, daily depositors, CGI question, special day count down, practice counting | | | | |
| **8:50-9:10**  Shared Language/Shared Reading  **9:10-9:30**  **Read a loud** | * S**hared Reading/Projectable Book on Smart Board:**   *Big Book****: “Our Earth”***  *Poem****: “Frogs”***  **Read a Louds:**  Monday: “The Grouchy Ladybug”  Tuesday: “A House for Hermit Crab”  Wednesday: Teachers Choice  Thursday: Teachers Choice  Friday: Teachers Choice | | | | |
| **9:30 – 10:10** | Special Class/Planning | | | | |
| **10:10-11:25**  Small Groups/ Centers  Phonics, PA, Letter ID, Word Work | Small Groups & Centers  Phonics Lesson: Purple Packet 22 Day 1  Letter: Vv | Small Groups & Centers  Phonics Lesson: Purple Packet 22 Day 2  Letter: Vv | Small Groups & Centers  Phonics Lesson: Purple Packet 22 Day 3  Letter: Vv | Small Groups & Centers  Phonics Lesson: Purple Packet 22 Day 4  Letter: Vv | Small Groups & Centers  Phonics Lesson: Purple Packet 22 Day 5  Letter: Vv |
| **11:25-12:10**  Lunch/Recess | Take students to the lunchroom and stay with them until each one has gone through the lunch line. Pick them up from the playground at 12:10. | | | | |
| **12:10-1:00**  Writers Workshop | Informative Writing | Informative Writing | Informative Writing | Informative Writing | Informative Writing |
| **1:00-1:20**  Brain Break | Yoga Mondays & Brain Break | | | | |
| **1:20-2:05**  Eureka Math | Mod 5 Lesson 6  Model with objects and represent 10-20 with place value | Mod 5 Lesson 7  Model and write 10-20 as number bonds | Mod 5 Lesson 8  Model teen numbers with materials from abstract to concrete | Mod 5 Lesson 9  Draw teen numbers from abstract to pictoral | Mod 5 Lesson 10  Build a Rekenrek to 20 |
| **2:05-2:20**  Rest Time/Interventions | Rest Time/ Teacher Interventions | | | | |
| **2:20-2:45**  Dismissal | Students will have snack (if provided) and pack-up their belongings to go home. | | | | |