|  |
| --- |
| **Green Pod Lesson Plans Week of April 30th – May 4th** **Theme: Plant/Animal Habitats** **Sight Words: under, into** |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **7:45-8:15****Breakfast, Morning Work, Attendance,**  | BreakfastStudents will work quietly at their seats after breakfast | BreakfastStudents will work quietly at their seats after breakfast | BreakfastStudents will work quietly at their seats after breakfast | BreakfastStudents will work quietly at their seats after breakfast. | BreakfastStudents will work quietly at their seats after breakfast. |
| **8:10-8:20****Reading Tubs:**8:20-8:30Calendar/Circle Time | * Familiar Reading Tubs: Students will practice independent reading from “Familiar Reading” tubs containing ABC chart and previously learned poems and books
* Calendar: Month, days of the week, date, weather, number of school days, place value chains, daily depositors, CGI question, special day count down, practice counting
 |
| **8:50-9:10** Shared Language/Shared Reading**9:10-9:30** **Read a loud** | * S**hared Reading/Projectable Book on Smart Board:**

 *Big Book****: “Our Earth”****Poem****: “Frogs”*****Read a Louds:**Monday: “The Grouchy Ladybug”Tuesday: “A House for Hermit Crab”Wednesday: Teachers ChoiceThursday: Teachers Choice Friday: Teachers Choice |
| **9:30 – 10:10** | Special Class/Planning |
| **10:10-11:25**Small Groups/ CentersPhonics, PA, Letter ID, Word Work | Small Groups & CentersPhonics Lesson: Purple Packet 22 Day 1Letter: Vv | Small Groups & CentersPhonics Lesson: Purple Packet 22 Day 2Letter: Vv | Small Groups & CentersPhonics Lesson: Purple Packet 22 Day 3Letter: Vv | Small Groups & CentersPhonics Lesson: Purple Packet 22 Day 4Letter: Vv | Small Groups & CentersPhonics Lesson: Purple Packet 22 Day 5Letter: Vv |
| **11:25-12:10**Lunch/Recess | Take students to the lunchroom and stay with them until each one has gone through the lunch line. Pick them up from the playground at 12:10. |
| **12:10-1:00** Writers Workshop | Informative Writing | Informative Writing | Informative Writing | Informative Writing  | Informative Writing |
| **1:00-1:20**Brain Break | Yoga Mondays & Brain Break |
| **1:20-2:05**Eureka Math | Mod 5 Lesson 6Model with objects and represent 10-20 with place value  | Mod 5 Lesson 7Model and write 10-20 as number bonds  | Mod 5 Lesson 8Model teen numbers with materials from abstract to concrete | Mod 5 Lesson 9Draw teen numbers from abstract to pictoral  | Mod 5 Lesson 10Build a Rekenrek to 20  |
| **2:05-2:20**Rest Time/Interventions | Rest Time/ Teacher Interventions |
| **2:20-2:45**Dismissal | Students will have snack (if provided) and pack-up their belongings to go home.  |