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| **Green Pod Lesson Plans Week of April 9th-13th** **Theme: America****Spelling Words: No Spelling Test this week!** **Sight Words: get, out**  |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday**Nature Center/Park Field Trip | **Friday** |
| **7:45-8:15****Breakfast, Morning Work, Attendance,**  | BreakfastStudents will work quietly at their seats after breakfast | BreakfastStudents will work quietly at their seats after breakfast | BreakfastStudents will work quietly at their seats after breakfast | BreakfastStudents will work quietly at their seats after breakfast. | BreakfastStudents will work quietly at their seats after breakfast. |
| **8:10-8:20****Reading Tubs:**8:20-8:30Calendar/Circle Time | * Familiar Reading Tubs: Students will practice independent reading from “Familiar Reading” tubs containing ABC chart and previously learned poems and books
* Calendar: Month, days of the week, date, weather, number of school days, place value chains, daily depositors, CGI question, special day count down, practice counting
 |
| **8:50-9:10** Shared Language/Shared Reading**9:10-9:30** **Read a loud** | * S**hared Reading/Projectable Book on Smart Board:**

 *Big Book****: “Symbols of America”****Poem****: “America”*****Read a Louds:**Monday: Teachers ChoiceTuesday: Teachers ChoiceWednesday: Teachers ChoiceThursday: Teachers Choice Friday: Teachers Choice  |
| **9:30 – 10:10** | Special Class/Planning |
| **10:10-11:25**Small Groups/ CentersPhonics, PA, Letter ID, Word Work | Small Groups & CentersPhonics Lesson: Purple Packet 19 Day 1Letter: Jj | Small Groups & CentersPhonics Lesson: Purple Packet 19 Day 2Letter: Jj | Small Groups & CentersPhonics Lesson: Purple Packet 19 Day 3Letter: Jj | Small Groups & CentersNature Center/Park Field Trip  | Small Groups & CentersPhonics Lesson: Purple Packet 19 Day 4 & 5Letter: Jj |
| **11:25-12:10**Lunch/Recess | Take students to the lunchroom and stay with them until each one has gone through the lunch line. Pick them up from the playground at 12:10. |
| **12:10-1:00** Writers Workshop | Informative Writing | Informative Writing | Informative Writing | Nature Center/Park Field Trip  | Informative Writing |
| **1:00-1:20**Brain Break | Yoga Mondays & Brain Break |
| **1:20-2:05**Eureka Math | Mod 4 Lesson 34Represent Subtraction Story Problems by breaking off, crossing out, and hiding a part | Mod 4 Lesson 35Decompose the number 9 using 5-group drawings, and record each decomposition with a subtraction equation | Mo 4 Lesson 36Decompose the number 10 using 5-group drawings, and record each decomposition with a subtraction equation | Nature Center/Park Field Trip | Mod 4 Lesson 37Add or subtract 0 to get the same number and relate to word problems wherein the same quantity that joins a set, separates |
| **2:05-2:20**Rest Time/Interventions | Rest Time/ Teacher Interventions |
| **2:20-2:45**Dismissal | Students will have snack (if provided) and pack-up their belongings to go home.  |