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| **Green Pod Lesson Plans Week of April 9th-13th**  **Theme: America**  **Spelling Words: No Spelling Test this week!**  **Sight Words: get, out** | | | | | |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday**  Nature Center/Park Field Trip | **Friday** |
| **7:45-8:15**  **Breakfast, Morning Work, Attendance,** | Breakfast Students will work quietly at their seats after breakfast | Breakfast Students will work quietly at their seats after breakfast | Breakfast Students will work quietly at their seats after breakfast | Breakfast Students will work quietly at their seats after breakfast. | Breakfast Students will work quietly at their seats after breakfast. |
| **8:10-8:20**  **Reading Tubs:**  8:20-8:30  Calendar/Circle Time | * Familiar Reading Tubs: Students will practice independent reading from “Familiar Reading” tubs containing ABC chart and previously learned poems and books * Calendar: Month, days of the week, date, weather, number of school days, place value chains, daily depositors, CGI question, special day count down, practice counting | | | | |
| **8:50-9:10**  Shared Language/Shared Reading  **9:10-9:30**  **Read a loud** | * S**hared Reading/Projectable Book on Smart Board:**   *Big Book****: “Symbols of America”***  *Poem****: “America”***  **Read a Louds:**  Monday: Teachers Choice  Tuesday: Teachers Choice  Wednesday: Teachers Choice  Thursday: Teachers Choice  Friday: Teachers Choice | | | | |
| **9:30 – 10:10** | Special Class/Planning | | | | |
| **10:10-11:25**  Small Groups/ Centers  Phonics, PA, Letter ID, Word Work | Small Groups & Centers  Phonics Lesson: Purple Packet 19 Day 1  Letter: Jj | Small Groups & Centers  Phonics Lesson: Purple Packet 19 Day 2  Letter: Jj | Small Groups & Centers  Phonics Lesson: Purple Packet 19 Day 3  Letter: Jj | Small Groups & Centers  Nature Center/Park Field Trip | Small Groups & Centers  Phonics Lesson: Purple Packet 19 Day 4 & 5  Letter: Jj |
| **11:25-12:10**  Lunch/Recess | Take students to the lunchroom and stay with them until each one has gone through the lunch line. Pick them up from the playground at 12:10. | | | | |
| **12:10-1:00**  Writers Workshop | Informative Writing | Informative Writing | Informative Writing | Nature Center/Park Field Trip | Informative Writing |
| **1:00-1:20**  Brain Break | Yoga Mondays & Brain Break | | | | |
| **1:20-2:05**  Eureka Math | Mod 4 Lesson 34  Represent Subtraction Story Problems by breaking off, crossing out, and hiding a part | Mod 4 Lesson 35  Decompose the number 9 using 5-group drawings, and record each decomposition with a subtraction equation | Mo 4 Lesson 36  Decompose the number 10 using 5-group drawings, and record each decomposition with a subtraction equation | Nature Center/Park Field Trip | Mod 4 Lesson 37  Add or subtract 0 to get the same number and relate to word problems wherein the same quantity that joins a set, separates |
| **2:05-2:20**  Rest Time/Interventions | Rest Time/ Teacher Interventions | | | | |
| **2:20-2:45**  Dismissal | Students will have snack (if provided) and pack-up their belongings to go home. | | | | |