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| **Green Pod Lesson Plans Week of February 19th-23rd**  **Theme: Maps**  **Spelling Words: rat, run, rob, rip, red**  **Sight Words: where, of** | | | | | |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **7:45-8:15**  **Breakfast, Morning Work, Attendance,** | Breakfast Students will work quietly at their seats after breakfast | Breakfast Students will work quietly at their seats after breakfast | Breakfast Students will work quietly at their seats after breakfast | Breakfast Students will work quietly at their seats after breakfast. | Breakfast Students will work quietly at their seats after breakfast. |
| **8:10-8:20**  **Reading Tubs:**  8:20-8:30  Calendar/Circle Time | * Familiar Reading Tubs: Students will practice independent reading from “Familiar Reading” tubs containing ABC chart and previously learned poems and books * Calendar: Month, days of the week, date, weather, number of school days, place value chains, daily depositors, CGI question, special day count down, practice counting | | | | |
| **8:50-9:10**  Shared Language/Shared Reading  **9:10-9:30**  **Read a loud** | * S**hared Reading/Projectable Book on Smart Board:**  *Big Book****: Where Are We?***   *Poem****: February Poem/ Take a Trip***  **Read a Louds:**  Monday: Me on the Map  Tuesday: Follow the Map  Wednesday: Teachers Choice  Thursday: Teachers Choice  Friday: Teachers Choice | | | | |
| **9:30 – 10:10** | Special Class/Planning | | | | |
| **10:10-11:25**  Small Groups/ Centers  Phonics, PA, Letter ID, Word Work | Small Groups & Centers  Phonics Lesson: Purple Packet 13 Day 1  Letter: Rr | Small Groups & Centers  Phonics Lesson: Purple Packet 13 Day 2  Letter: Rr | Small Groups & Centers  Phonics Lesson: Purple Packet 13 Day 3  Letter: Rr | Small Groups & Centers  Phonics Lesson: Purple Packet 13 Day 4  Letter: Rr | SPELLING TEST  Small Groups & CentersPhonics Lesson: Purple Packet 13 Day 5 (Letter Rr) |
| **11:25-12:10**  Lunch/Recess | Take students to the lunchroom and stay with them until each one has gone through the lunch line. Pick them up from the playground at 12:10. | | | | |
| **12:10-1:00**  Writers Workshop | Informative Writing  Introduce Spelling Words | Informative Writing  Practice Spelling Words  Spell Sight Words | Informative Writing  Practice Sight & Spelling Words | Informative Writing  Spelling & Sight word practice test | Informative Writing  Spelling & Sight word practice test |
| **1:00-1:20**  Brain Break | Yoga Mondays & Brain Break | | | | |
| **1:20-2:05**  Eureka Math | Mod 4 Lesson 6  Number Bonds | Mod 4 Lesson 7  Decompose 6 | Mo 4 Lesson 8  Decompose 7 | Mod 4 Lesson 9  Decompose 8 | Mod 4 Lesson 10  Decompose #’s 6-8 |
| **2:05-2:20**  Rest Time/Interventions | Rest Time/ Teacher Interventions | | | | |
| **2:20-2:45**  Dismissal | Students will have snack (if provided) and pack-up their belongings to go home. | | | | |