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| **Green Pod Lesson Plans Week of February 19th-23rd** **Theme: Maps** **Spelling Words: rat, run, rob, rip, red****Sight Words: where, of**  |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **7:45-8:15****Breakfast, Morning Work, Attendance,**  | BreakfastStudents will work quietly at their seats after breakfast | BreakfastStudents will work quietly at their seats after breakfast | BreakfastStudents will work quietly at their seats after breakfast | BreakfastStudents will work quietly at their seats after breakfast. | BreakfastStudents will work quietly at their seats after breakfast. |
| **8:10-8:20****Reading Tubs:**8:20-8:30Calendar/Circle Time | * Familiar Reading Tubs: Students will practice independent reading from “Familiar Reading” tubs containing ABC chart and previously learned poems and books
* Calendar: Month, days of the week, date, weather, number of school days, place value chains, daily depositors, CGI question, special day count down, practice counting
 |
| **8:50-9:10** Shared Language/Shared Reading**9:10-9:30** **Read a loud** | * S**hared Reading/Projectable Book on Smart Board:** *Big Book****: Where Are We?***

*Poem****: February Poem/ Take a Trip*** **Read a Louds:**Monday: Me on the MapTuesday: Follow the MapWednesday: Teachers Choice Thursday: Teachers Choice Friday: Teachers Choice  |
| **9:30 – 10:10** | Special Class/Planning |
| **10:10-11:25**Small Groups/ CentersPhonics, PA, Letter ID, Word Work | Small Groups & CentersPhonics Lesson: Purple Packet 13 Day 1Letter: Rr | Small Groups & CentersPhonics Lesson: Purple Packet 13 Day 2Letter: Rr | Small Groups & CentersPhonics Lesson: Purple Packet 13 Day 3Letter: Rr | Small Groups & CentersPhonics Lesson: Purple Packet 13 Day 4Letter: Rr | SPELLING TESTSmall Groups & CentersPhonics Lesson: Purple Packet 13 Day 5 (Letter Rr)  |
| **11:25-12:10**Lunch/Recess | Take students to the lunchroom and stay with them until each one has gone through the lunch line. Pick them up from the playground at 12:10. |
| **12:10-1:00** Writers Workshop | Informative WritingIntroduce Spelling Words | Informative WritingPractice Spelling WordsSpell Sight Words | Informative WritingPractice Sight & Spelling Words | Informative WritingSpelling & Sight word practice test | Informative WritingSpelling & Sight word practice test |
| **1:00-1:20**Brain Break | Yoga Mondays & Brain Break |
| **1:20-2:05**Eureka Math | Mod 4 Lesson 6Number Bonds | Mod 4 Lesson 7 Decompose 6 | Mo 4 Lesson 8Decompose 7 | Mod 4 Lesson 9Decompose 8 | Mod 4 Lesson 10Decompose #’s 6-8 |
| **2:05-2:20**Rest Time/Interventions | Rest Time/ Teacher Interventions |
| **2:20-2:45**Dismissal | Students will have snack (if provided) and pack-up their belongings to go home.  |