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| **Green Pod Lesson Plans Week of February 26th- March 2nd**  **Theme: Dr. Seuss**  **Spelling Words: pet, fed, leg, bet, net, sled**  **Sight Words: will, from** | | | | | |
|  | **Monday**  Wear your favorite Hat Day | **Tuesday**  Funny Sock Day | **Wednesday**  Dress Wacky | **Thursday**  Bring your favorite Dr. Seuss book | **Friday**  Pajama Day |
| **7:45-8:15**  **Breakfast, Morning Work, Attendance,** | Breakfast Students will work quietly at their seats after breakfast | Breakfast Students will work quietly at their seats after breakfast | Breakfast Students will work quietly at their seats after breakfast | Breakfast Students will work quietly at their seats after breakfast. | Breakfast Students will work quietly at their seats after breakfast. |
| **8:10-8:20**  **Reading Tubs:**  8:20-8:30  Calendar/Circle Time | * Familiar Reading Tubs: Students will practice independent reading from “Familiar Reading” tubs containing ABC chart and previously learned poems and books * Calendar: Month, days of the week, date, weather, number of school days, place value chains, daily depositors, CGI question, special day count down, practice counting | | | | |
| **8:50-9:10**  Shared Language/Shared Reading  **9:10-9:30**  **Read a loud** | * S**hared Reading/Projectable Book on Smart Board:**  *Big Book****: Dr. Seuss books***   *Poem****: The Cat in the Hat***  **Read a Louds:**  Monday: Cat in the Hat  Tuesday: Fox in Socks  Wednesday: Wacky Wednesday  Thursday: Bring your favorite Dr. Seuss book  Friday: Green Eggs and Ham | | | | |
| **9:30 – 10:10** | Special Class/Planning | | | | |
| **10:10-11:25**  Small Groups/ Centers  Phonics, PA, Letter ID, Word Work | Small Groups & Centers  Phonics Lesson: Purple Packet 14 Day 1  Letter: Ee | Small Groups & Centers  Phonics Lesson: Purple Packet 14 Day 2  Letter: Ee | Small Groups & Centers  Phonics Lesson: Purple Packet 14 Day 3  Letter: Ee | Small Groups & Centers  Phonics Lesson: Purple Packet 14 Day 4  Letter: Ee | SPELLING TEST  Small Groups & CentersPhonics Lesson: Purple Packet 14 Day 5 (Letter Ee) |
| **11:25-12:10**  Lunch/Recess | Take students to the lunchroom and stay with them until each one has gone through the lunch line. Pick them up from the playground at 12:10. | | | | |
| **12:10-1:00**  Writers Workshop | Informative Writing  “How would you get the Cat in the Hat to leave?” | Informative Writing  Fox in Socks Activity | Informative Writing  Wacky Wednesday Poem | Informative Writing  Write about your favorite Dr. Seuss book | Informative Writing  Red Fish, Blue Fish |
| **1:00-1:20**  Brain Break | Yoga Mondays & Brain Break | | | | |
| **1:20-2:05**  Eureka Math | Mod 4 Lesson 11  Decomposing 6-8 with Number Bonds | Mod 4 Lesson 7  Use 5 groups to represent 5+\_ patterns to 8 | Mo 4 Lesson 8  Addition stories to 6 | Mod 4 Lesson 9  Addition stories to 7 | Mod 4 Lesson 10  Addition stories to 8 |
| **2:05-2:20**  Rest Time/Interventions | Rest Time/ Teacher Interventions | | | | |
| **2:20-2:45**  Dismissal | Students will have snack (if provided) and pack-up their belongings to go home. | | | | |