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| **Green Pod Lesson Plans Week of February 26th- March 2nd** **Theme: Dr. Seuss****Spelling Words: pet, fed, leg, bet, net, sled****Sight Words: will, from**  |
|  | **Monday**Wear your favorite Hat Day | **Tuesday**Funny Sock Day | **Wednesday**Dress Wacky | **Thursday**Bring your favorite Dr. Seuss book | **Friday**Pajama Day |
| **7:45-8:15****Breakfast, Morning Work, Attendance,**  | BreakfastStudents will work quietly at their seats after breakfast | BreakfastStudents will work quietly at their seats after breakfast | BreakfastStudents will work quietly at their seats after breakfast | BreakfastStudents will work quietly at their seats after breakfast. | BreakfastStudents will work quietly at their seats after breakfast. |
| **8:10-8:20****Reading Tubs:**8:20-8:30Calendar/Circle Time | * Familiar Reading Tubs: Students will practice independent reading from “Familiar Reading” tubs containing ABC chart and previously learned poems and books
* Calendar: Month, days of the week, date, weather, number of school days, place value chains, daily depositors, CGI question, special day count down, practice counting
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| **8:50-9:10** Shared Language/Shared Reading**9:10-9:30** **Read a loud** | * S**hared Reading/Projectable Book on Smart Board:** *Big Book****: Dr. Seuss books***

*Poem****: The Cat in the Hat*** **Read a Louds:**Monday: Cat in the HatTuesday: Fox in SocksWednesday: Wacky Wednesday Thursday: Bring your favorite Dr. Seuss book Friday: Green Eggs and Ham  |
| **9:30 – 10:10** | Special Class/Planning |
| **10:10-11:25**Small Groups/ CentersPhonics, PA, Letter ID, Word Work | Small Groups & CentersPhonics Lesson: Purple Packet 14 Day 1Letter: Ee | Small Groups & CentersPhonics Lesson: Purple Packet 14 Day 2Letter: Ee | Small Groups & CentersPhonics Lesson: Purple Packet 14 Day 3Letter: Ee | Small Groups & CentersPhonics Lesson: Purple Packet 14 Day 4Letter: Ee | SPELLING TESTSmall Groups & CentersPhonics Lesson: Purple Packet 14 Day 5 (Letter Ee)  |
| **11:25-12:10**Lunch/Recess | Take students to the lunchroom and stay with them until each one has gone through the lunch line. Pick them up from the playground at 12:10. |
| **12:10-1:00** Writers Workshop | Informative Writing“How would you get the Cat in the Hat to leave?” | Informative WritingFox in Socks Activity  | Informative WritingWacky Wednesday Poem  | Informative WritingWrite about your favorite Dr. Seuss book | Informative WritingRed Fish, Blue Fish  |
| **1:00-1:20**Brain Break | Yoga Mondays & Brain Break |
| **1:20-2:05**Eureka Math | Mod 4 Lesson 11Decomposing 6-8 with Number Bonds | Mod 4 Lesson 7 Use 5 groups to represent 5+\_ patterns to 8 | Mo 4 Lesson 8Addition stories to 6 | Mod 4 Lesson 9Addition stories to 7  | Mod 4 Lesson 10Addition stories to 8  |
| **2:05-2:20**Rest Time/Interventions | Rest Time/ Teacher Interventions |
| **2:20-2:45**Dismissal | Students will have snack (if provided) and pack-up their belongings to go home.  |