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| **Green Pod Lesson Plans Week of March 5th-9th**  **Theme: Community Helpers**  **Spelling Words: dog, mug, log, wig, bag, frog, plug**  **Sight Words: what, want** | | | | | |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **7:45-8:15**  **Breakfast, Morning Work, Attendance,** | Breakfast Students will work quietly at their seats after breakfast | Breakfast Students will work quietly at their seats after breakfast | Breakfast Students will work quietly at their seats after breakfast | Breakfast Students will work quietly at their seats after breakfast. | Breakfast Students will work quietly at their seats after breakfast. |
| **8:10-8:20**  **Reading Tubs:**  8:20-8:30  Calendar/Circle Time | * Familiar Reading Tubs: Students will practice independent reading from “Familiar Reading” tubs containing ABC chart and previously learned poems and books * Calendar: Month, days of the week, date, weather, number of school days, place value chains, daily depositors, CGI question, special day count down, practice counting | | | | |
| **8:50-9:10**  Shared Language/Shared Reading  **9:10-9:30**  **Read a loud** | * S**hared Reading/Projectable Book on Smart Board:**   *Big Book****: My Community***  *Poem****: “In My Community”***  **Read a Louds:**  Monday: “Community Helpers”  Tuesday: “Community Helpers, then and now”  Wednesday: “Helpers in my Community”  Thursday: Teachers Choice  Friday: Teachers Choice | | | | |
| **9:30 – 10:10** | Special Class/Planning | | | | |
| **10:10-11:25**  Small Groups/ Centers  Phonics, PA, Letter ID, Word Work | Small Groups & Centers  Phonics Lesson: Purple Packet 15 Day 1  Letter: Gg | Small Groups & Centers  Phonics Lesson: Purple Packet 15 Day 2  Letter: Gg | Small Groups & Centers  Phonics Lesson: Purple Packet 15 Day 3  Letter: Gg | Small Groups & Centers  Phonics Lesson: Purple Packet 15 Day 4  Letter: Gg | SPELLING TEST  Small Groups & CentersPhonics Lesson: Purple Packet 15 Day 5 (Letter Gg) |
| **11:25-12:10**  Lunch/Recess | Take students to the lunchroom and stay with them until each one has gone through the lunch line. Pick them up from the playground at 12:10. | | | | |
| **12:10-1:00**  Writers Workshop | Opinion Writing  “Community Helper” Flip Book | Opinion Writing  “When I grow up I want to be…” | Opinion Writing  “My Favorite Community Helper is…” | Opinion Writing | Opinion Writing |
| **1:00-1:20**  Brain Break | Yoga Mondays & Brain Break | | | | |
| **1:20-2:05**  Eureka Math | Mod 4 Lesson 16  “add to with result unknown” problems to 8 | Mod 4 Lesson 17  “put together with result unknown” problems to 8 | Mo 4 Lesson 18  “both addends unknown” problems to 8 | Mod 4 Lesson 19  “How many are left?” problems | Mod 4 Lesson 20  “take from with result unknown” problems |
| **2:05-2:20**  Rest Time/Interventions | Rest Time/ Teacher Interventions | | | | |
| **2:20-2:45**  Dismissal | Students will have snack (if provided) and pack-up their belongings to go home. | | | | |