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| **Green Pod Lesson Plans Week of March 5th-9th** **Theme: Community Helpers****Spelling Words: dog, mug, log, wig, bag, frog, plug****Sight Words: what, want**  |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **7:45-8:15****Breakfast, Morning Work, Attendance,**  | BreakfastStudents will work quietly at their seats after breakfast | BreakfastStudents will work quietly at their seats after breakfast | BreakfastStudents will work quietly at their seats after breakfast | BreakfastStudents will work quietly at their seats after breakfast. | BreakfastStudents will work quietly at their seats after breakfast. |
| **8:10-8:20****Reading Tubs:**8:20-8:30Calendar/Circle Time | * Familiar Reading Tubs: Students will practice independent reading from “Familiar Reading” tubs containing ABC chart and previously learned poems and books
* Calendar: Month, days of the week, date, weather, number of school days, place value chains, daily depositors, CGI question, special day count down, practice counting
 |
| **8:50-9:10** Shared Language/Shared Reading**9:10-9:30** **Read a loud** | * S**hared Reading/Projectable Book on Smart Board:**

 *Big Book****: My Community****Poem****: “In My Community”*** **Read a Louds:**Monday: “Community Helpers”Tuesday: “Community Helpers, then and now” Wednesday: “Helpers in my Community” Thursday: Teachers Choice Friday: Teachers Choice  |
| **9:30 – 10:10** | Special Class/Planning |
| **10:10-11:25**Small Groups/ CentersPhonics, PA, Letter ID, Word Work | Small Groups & CentersPhonics Lesson: Purple Packet 15 Day 1Letter: Gg | Small Groups & CentersPhonics Lesson: Purple Packet 15 Day 2Letter: Gg | Small Groups & CentersPhonics Lesson: Purple Packet 15 Day 3Letter: Gg | Small Groups & CentersPhonics Lesson: Purple Packet 15 Day 4Letter: Gg | SPELLING TESTSmall Groups & CentersPhonics Lesson: Purple Packet 15 Day 5 (Letter Gg)  |
| **11:25-12:10**Lunch/Recess | Take students to the lunchroom and stay with them until each one has gone through the lunch line. Pick them up from the playground at 12:10. |
| **12:10-1:00** Writers Workshop | Opinion Writing“Community Helper” Flip Book | Opinion Writing“When I grow up I want to be…” | Opinion Writing“My Favorite Community Helper is…” | Opinion Writing | Opinion Writing |
| **1:00-1:20**Brain Break | Yoga Mondays & Brain Break |
| **1:20-2:05**Eureka Math | Mod 4 Lesson 16“add to with result unknown” problems to 8 | Mod 4 Lesson 17 “put together with result unknown” problems to 8 | Mo 4 Lesson 18“both addends unknown” problems to 8 | Mod 4 Lesson 19“How many are left?” problems  | Mod 4 Lesson 20“take from with result unknown” problems  |
| **2:05-2:20**Rest Time/Interventions | Rest Time/ Teacher Interventions |
| **2:20-2:45**Dismissal | Students will have snack (if provided) and pack-up their belongings to go home.  |