|  |
| --- |
| **Green Pod Lesson Plans Week of May 7th-11th** **Theme: Recycling** **Sight Words: were, them** |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday**WATER DAY |
| **7:45-8:15****Breakfast, Morning Work, Attendance,**  | BreakfastStudents will work quietly at their seats after breakfast | BreakfastStudents will work quietly at their seats after breakfast | BreakfastStudents will work quietly at their seats after breakfast | BreakfastStudents will work quietly at their seats after breakfast. | BreakfastStudents will work quietly at their seats after breakfast. |
| **8:10-8:20****Reading Tubs:**8:20-8:30Calendar/Circle Time | * Familiar Reading Tubs: Students will practice independent reading from “Familiar Reading” tubs containing ABC chart and previously learned poems and books
* Calendar: Month, days of the week, date, weather, number of school days, place value chains, daily depositors, CGI question, special day count down, practice counting
 |
| **8:50-9:10** Shared Language/Shared Reading**9:10-9:30** **Read a loud** | * S**hared Reading/Projectable Book on Smart Board:**

 *Big Book****: “Where does the garbage go”****Poem****: “Recycling”*****Read a Louds:**Monday: “Why Should I Save Energy?”Tuesday: “Why Should I Save Water?”Wednesday: “Why Should I Protect Nature?”Thursday: “What If Everybody Did That?” Friday: Teachers Choice |
| **9:30 – 10:10** | Special Class/Planning |
| **10:10-11:25**Small Groups/ CentersPhonics, PA, Letter ID, Word Work | Small Groups & CentersPhonics Lesson: Purple Packet 23 Day 1Letter: Qq | Small Groups & CentersPhonics Lesson: Purple Packet 23 Day 2Letter: Qq | Small Groups & CentersPhonics Lesson: Purple Packet 23 Day 3Letter: Qq | Small Groups & CentersPhonics Lesson: Purple Packet 23 Day 4Letter: Qq | WATER DAY |
| **11:25-12:10**Lunch/Recess | Take students to the lunchroom and stay with them until each one has gone through the lunch line. Pick them up from the playground at 12:10. |
| **12:10-1:00** Writers Workshop | Informative Writing | Informative Writing | Informative Writing | Informative Writing  | WATER DAY |
| **1:00-1:20**Brain Break | Yoga Mondays & Brain Break |
| **1:20-2:05**Eureka Math | Mod 5 Lesson 11Show, count, and write numbers 11-20  | Mod 5 Lesson 12Represent numbers 20 to 11 in decreasing order | Mod 5 Lesson 13Show, count, and write to answer “how many” questions | Mod 5 Lesson 14Show, count, and write to answer “how many” questions | WATER DAY  |
| **2:05-2:20**Rest Time/Interventions | Rest Time/ Teacher Interventions |
| **2:20-2:45**Dismissal | Students will have snack (if provided) and pack-up their belongings to go home.  |