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| **Green Pod Lesson Plans Week of August 20th-24th**  **Theme: Back to School** | | | | | | | | | |
|  | **Monday** | | **Tuesday** | | **Wednesday** | | **Thursday** | | **Friday** |
| **7:45-8:10**  **Breakfast, Morning Work, Attendance** | Breakfast Students will work quietly at their seats after breakfast | | Breakfast Students will work quietly at their seats after breakfast | | Breakfast Students will work quietly at their seats after breakfast | | Breakfast Students will work quietly at their seats after breakfast. | | Breakfast Students will work quietly at their seats after breakfas |
| **8:10-8:25**  **Calendar** | * Calendar: Calendar math, incorporate numbers and counting, days and months, sequencing and relationships, weather, vocabulary, social skills | | | | | | | | |
| **8:25 – 9:05** | Special Class/Planning | | | | | | | | |
| **9:10-9:35**  **Circle Time/Familiar Reading** | * Circle Time: ABC chart, poems, familiar sons and rhymes, modeled write * Familiar Reading Tubs: Students will practice independent reading from “Familiar Reading” tubs containing ABC chart and previously learned poems and books | | | | | | | | |
| **9:35-10:25**  **Small Groups/ Centers** | Small Groups & Centers-procedures & routines | | Small Groups & Centers-procedures & routines | | Small Groups & Centers-procedures & routines | | Small Groups & Centers-procedures & routines | | Small Groups & Centers-procedures & routines |
| **10:25-10:45** | Brain Break | | | | | | | | |
| **10:45-11:35**  Let’s Play Learn/Phonetic Connections | LPL #1  Red Packet Lesson 1:  Stick Letters | | LPL #2  Red Packet Lesson 2:  Straight Stick Letters | | LPL #3  Red Packet Lesson 3:  Slanted Stick Letters | | LPL #4  Red Packet Lesson 4:  Straight & Slanted Stick Letters | | LPL #5  Red Packet Lesson 5:  Review Stick Letters |
| **11:35-12:20** | Lunch/Recess | | | | | | | | |
| **12:25-1:10**  **Eureka Math** | Counting Songs & Activities, counting & sorting with manipulatives | | Counting Songs & Activities, counting & sorting with manipulatives | | Counting Songs & Activities, counting & sorting with manipulatives | | Counting Songs & Activities, counting & sorting with manipulatives | | Counting Songs & Activities, counting & sorting with manipulatives |
| **1:10-1:30**  **Shared Reading** | Big Book: “Katy’s First Day”  Poem: “We” | | | | | | | | |
| **1:30-2:00** | Rest Time | | | | | | | | |
| **2:00-2:45**  **Read Aloud/Writing** | “First Day Jitters”  Cutting/Tracing/Name writing | “David Goes to School”  Cutting/Tracing/Name writing | | “Llama Llama Time to Share”  Cutting/Tracing/Name writing | | “Mrs. Bindergarten Gets Ready for Kindergarten”  Cutting/Tracing/Name writing | | “Pete the Cat: Rockin in my School Shoes”  Cutting/Tracing/Name writing | |
| **2:45-3:00** | Dismissal | | | | | | | | |