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| **Green Pod Lesson Plans: April 22nd-26th**  **Theme: Plant & Animals and their Habitats**  **Sight Words: this, saw** | | | | | | | |
|  | **Monday**  **No School!** | **Tuesday** | **Wednesday** | | **Thursday** | | **Friday** |
| **7:45-8:10**  **Breakfast, Morning Work, Attendance** | **No School!** | **Breakfast Students will work quietly at their seats after breakfast** | **Breakfast Students will work quietly at their seats after breakfast** | | **Breakfast Students will work quietly at their seats after breakfast.** | | **Breakfast Students will work quietly at their seats after breakfast** |
| **8:10-8:25**  **Calendar** | * **Calendar: Calendar math, incorporate numbers and counting, days and months, sequencing and relationships, weather, vocabulary, social skills** | | | | | | |
| **8:25 – 9:05** | **Special Class/Planning** | | | | | | |
| **9:10-9:35**  **Circle Time/Familiar Reading** | * **Circle Time: ABC chart, poems, familiar songs and rhymes, modeled write** * **Familiar Reading Tubs: Students will practice independent reading from “Familiar Reading” tubs containing ABC chart and previously learned poems and books** | | | | | | |
| **9:35-10:25**  **Small Groups/ Centers** | **No School!** | **Small Groups & Centers** | **Small Groups & Centers** | | **Small Groups & Centers** | | **Small Groups & Centers** |
| **10:25-10:45** | **Brain Break** | | | | | | |
| **10:45-11:35**  **Let’s Play Learn/Phonetic Connections** | **No School!** | **Purple Packet 23: /Qq/**  **Review sounds, rhyming, blending, spelling** | **Purple Packet 23: /Qq/**  **Review sounds, rhyming, blending, spelling** | | **Purple Packet 23: /Qq/**  **Review sounds, rhyming, blending, spelling** | | **Purple Packet 23: /Qq/**  **Review sounds, rhyming, blending, spelling** |
| **11:35-12:20** | **Lunch/Recess** | | | | | | |
| **12:25-1:10**  **Eureka Math** | **No School!** | **Module 5**  **Lesson 19**  **Explore numbers on the Rekenrek** | **Module 5**  **Lesson 20**  **Represent teen number compositions and decompositions as addition sentences.** | | **Module 5**  **Lesson 21**  **Represent teen number decompositions as 10 ones and some ones, and find a hidden part.** | | **Module 5**  **Lesson 22**  **Decompose teen numbers as 10 ones an some ones; compare *some ones* to compare the teen numbers.** |
| **1:10-1:30**  **Shared Reading** | **Big Book: “Our Earth”**  **Poem: “Seeds”** | | | | | | |
| **1:30-2:00** | **Rest Time** | | | | | | |
| **2:00-2:45**  **Read Aloud**  **Writing** | **No School!** | **“The Very Hungry Caterpillar”**  **Creating our own decodable sentences.** | | **“A House for Hermit Crab”**  **Creating our own decodable sentences.** | | **“Life in the Sea”**  **Creating our own decodable sentences.** | **“Shoo Fly”**  **Creating our own decodable sentences.** |
| **2:45-3:00** | **Dismissal** | | | | | | |