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| **Green Pod Lesson Plans: April 8th-12th** **Theme: America****Sight Words: now, like** |
|  | **Monday** | **Tuesday****Walking Field Trip to the Library!**  | **Wednesday** | **Thursday** | **Friday** |
| **7:45-8:10****Breakfast, Morning Work, Attendance**  | **BreakfastStudents will work quietly at their seats after breakfast** | **BreakfastStudents will work quietly at their seats after breakfast** | **BreakfastStudents will work quietly at their seats after breakfast** | **BreakfastStudents will work quietly at their seats after breakfast.** | **BreakfastStudents will work quietly at their seats after breakfast.** |
| **8:10-8:25****Calendar** | * **Calendar: Calendar math, incorporate numbers and counting, days and months, sequencing and relationships, weather, vocabulary, social skills**
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| **8:25 – 9:05** | **Special Class/Planning** |
| **9:10-9:35****Circle Time/Familiar Reading** | * **Circle Time: ABC chart, poems, familiar songs and rhymes, modeled write**
* **Familiar Reading Tubs: Students will practice independent reading from “Familiar Reading” tubs containing ABC chart and previously learned poems and books**
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| **9:35-10:25****Small Groups/ Centers** | **Small Groups & Centers** | **Small Groups & Centers** | **Community Helper Day** | **Small Groups & Centers** | **Small Groups & Centers** |
| **10:25-10:45** | **Brain Break** |
| **10:45-11:35****Let’s Play Learn/Phonetic Connections** | **Purple Packet 20: /k/****Review sounds, rhyming, blending, spelling** | **Purple Packet 20: /k/****Review sounds, rhyming, blending, spelling** | **Purple Packet 20: /k/****Review sounds, rhyming, blending, spelling** | **Purple Packet 20: /k/****Review sounds, rhyming, blending, spelling** | **Purple Packet 20: /k/****Spelling Test** |
| **11:35-12:20** | **Lunch/Recess** |
| **12:25-1:10****Eureka Math** | **Module 5****Lesson 11****Show, count, and write numbers 11 to 20 in tower configurations increasing by 1- a pattern of “larger”.**  | **Module 5****Lesson 12****Represent numbers 20 t0 11 in tower configurations decreasing by 1- a pattern of 1 “smaller”.** | **Module 5****Lesson 13****Show, count, and write to answer “how many” questions in linear and array configurations.**  | **Module 5****Lesson 14****Show, count, and write to answer “how many” questions with up to 20 objects in circular configurations.** | **Module 5****Lesson 15****Count up and down by tens to 100 with Say Ten and regular counting.**  |
| **1:10-1:30****Shared Reading** | **Big Book: “Symbols of America”****Poem: “America”**  |
| **1:30-2:00** | **Rest Time** |
| **2:00-2:45****Read Aloud****Writing** | **The Statue of Liberty-Brainpop****Creating our own decodable sentences.**  | **The American Flag- Brainpop****Creating our own decodable sentences.**  | **The Liberty Bell- Brainpop****Creating our own decodable sentences.**  | **The White House- Brainpop****Creating our own decodable sentences.**  | **The Bald Eagle- Brainpop****Creating our own decodable sentences.**  |
| **2:45-3:00** | **Dismissal**  |