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| **Green Pod Lesson Plans: April 8th-12th**  **Theme: America**  **Sight Words: now, like** | | | | | | | |
|  | **Monday** | **Tuesday**  **Walking Field Trip to the Library!** | **Wednesday** | | **Thursday** | | **Friday** |
| **7:45-8:10**  **Breakfast, Morning Work, Attendance** | **Breakfast Students will work quietly at their seats after breakfast** | **Breakfast Students will work quietly at their seats after breakfast** | **Breakfast Students will work quietly at their seats after breakfast** | | **Breakfast Students will work quietly at their seats after breakfast.** | | **Breakfast Students will work quietly at their seats after breakfast.** |
| **8:10-8:25**  **Calendar** | * **Calendar: Calendar math, incorporate numbers and counting, days and months, sequencing and relationships, weather, vocabulary, social skills** | | | | | | |
| **8:25 – 9:05** | **Special Class/Planning** | | | | | | |
| **9:10-9:35**  **Circle Time/Familiar Reading** | * **Circle Time: ABC chart, poems, familiar songs and rhymes, modeled write** * **Familiar Reading Tubs: Students will practice independent reading from “Familiar Reading” tubs containing ABC chart and previously learned poems and books** | | | | | | |
| **9:35-10:25**  **Small Groups/ Centers** | **Small Groups & Centers** | **Small Groups & Centers** | **Community Helper Day** | | **Small Groups & Centers** | | **Small Groups & Centers** |
| **10:25-10:45** | **Brain Break** | | | | | | |
| **10:45-11:35**  **Let’s Play Learn/Phonetic Connections** | **Purple Packet 20: /k/**  **Review sounds, rhyming, blending, spelling** | **Purple Packet 20: /k/**  **Review sounds, rhyming, blending, spelling** | **Purple Packet 20: /k/**  **Review sounds, rhyming, blending, spelling** | | **Purple Packet 20: /k/**  **Review sounds, rhyming, blending, spelling** | | **Purple Packet 20: /k/**  **Spelling Test** |
| **11:35-12:20** | **Lunch/Recess** | | | | | | |
| **12:25-1:10**  **Eureka Math** | **Module 5**  **Lesson 11**  **Show, count, and write numbers 11 to 20 in tower configurations increasing by 1- a pattern of “larger”.** | **Module 5**  **Lesson 12**  **Represent numbers 20 t0 11 in tower configurations decreasing by 1- a pattern of 1 “smaller”.** | **Module 5**  **Lesson 13**  **Show, count, and write to answer “how many” questions in linear and array configurations.** | | **Module 5**  **Lesson 14**  **Show, count, and write to answer “how many” questions with up to 20 objects in circular configurations.** | | **Module 5**  **Lesson 15**  **Count up and down by tens to 100 with Say Ten and regular counting.** |
| **1:10-1:30**  **Shared Reading** | **Big Book: “Symbols of America”**  **Poem: “America”** | | | | | | |
| **1:30-2:00** | **Rest Time** | | | | | | |
| **2:00-2:45**  **Read Aloud**  **Writing** | **The Statue of Liberty-Brainpop**  **Creating our own decodable sentences.** | **The American Flag- Brainpop**  **Creating our own decodable sentences.** | | **The Liberty Bell- Brainpop**  **Creating our own decodable sentences.** | | **The White House- Brainpop**  **Creating our own decodable sentences.** | **The Bald Eagle- Brainpop**  **Creating our own decodable sentences.** |
| **2:45-3:00** | **Dismissal** | | | | | | |