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| **Green Pod Lesson Plans February 4th-8th** **Theme: Kevin Henkes/Friendship****Sight Words: cannot**  |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **7:45-8:10****Breakfast, Morning Work, Attendance**  | **BreakfastStudents will work quietly at their seats after breakfast** | **BreakfastStudents will work quietly at their seats after breakfast** | **BreakfastStudents will work quietly at their seats after breakfast** | **BreakfastStudents will work quietly at their seats after breakfast.** | **BreakfastStudents will work quietly at their seats after breakfast.** |
| **8:10-8:25****Calendar** | * **Calendar: Calendar math, incorporate numbers and counting, days and months, sequencing and relationships, weather, vocabulary, social skills**
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| **8:25 – 9:05** | **Special Class/Planning** |
| **9:10-9:35****Circle Time/Familiar Reading** | * **Circle Time: ABC chart, poems, familiar songs and rhymes, modeled write**
* **Familiar Reading Tubs: Students will practice independent reading from “Familiar Reading” tubs containing ABC chart and previously learned poems and books**
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| **9:35-10:25****Small Groups/ Centers** | **Small Groups & Centers**  | **Small Groups & Centers** | **Small Groups & Centers** | **Small Groups & Centers** | **Small Groups & Centers** |
| **10:25-10:45** | **Brain Break** |
| **10:45-11:35****Let’s Play Learn/Phonetic Connections** | **LPL #103****Purple Packet 11: /b/****Review sounds, rhyming, blending, spelling**  | **LPL #104****Purple Packet 11: /b/****Review sounds, rhyming, blending, spelling** | **LPL #105****Purple Packet 11: /b/****Blending, spelling, decodable book** | **LPL #106****Purple Packet 11: /b/****Blending, spelling, decodable book** | **LPL #107****Purple Packet 11: /b/****Spelling Test** |
| **11:35-12:20** | **Lunch/Recess** |
| **12:25-1:10****Eureka Math** | **Module 4 Lesson 21****- Represent subtraction story problems using objects, drawings, expressions, and equations.** | **Module 4 Lesson 22****- Decompose the number 6 using 5-group drawings by breaking off or removing a part and record each decomposition with a drawing and subtraction equation.** | **Module 4 Lesson 23****- Decompose the number 7 using 5-group drawings by breaking off or removing a part and record each decomposition with a drawing and subtraction equation.** | **Module 4 Lessons 24****- Decompose the number 8 using 5-group drawings by breaking off or removing a part and record each decomposition with a drawing and subtraction equation.** | **Module 4 Lesson 25****- Model decomposition of 9 using a story situation, objects, and number bonds.**  |
| **1:10-1:30****Shared Reading** | **Big Book: Author Study, use supporting texts.** **Poem: Review previously learned poems** |
| **1:30-2:00** | **Rest Time** |
| **2:00-2:45****Read Aloud****Writing** | **“Lilly’s Purple Plastic Purse”****Writing Focus: Creating our own sentences with decodable sentence starters.** | **“Chrysanthemum”** **Writing Focus: Creating our own sentences with decodable sentence starters.** | **“Sheila Rae the Brave”****Writing Focus: Creating our own sentences with decodable sentence starters** | **“Wemberley Worried”****Writing Focus: Creating our own sentences with decodable sentence starters** | **“Owen”****Writing Focus: Creating our own sentences with decodable sentence starters.**  |
| **2:45-3:00** | **Dismissal**  |