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| **Green Pod Lesson Plans February 4th-8th**  **Theme: Kevin Henkes/Friendship**  **Sight Words: cannot** | | | | | | | |
|  | **Monday** | **Tuesday** | **Wednesday** | | **Thursday** | | **Friday** |
| **7:45-8:10**  **Breakfast, Morning Work, Attendance** | **Breakfast Students will work quietly at their seats after breakfast** | **Breakfast Students will work quietly at their seats after breakfast** | **Breakfast Students will work quietly at their seats after breakfast** | | **Breakfast Students will work quietly at their seats after breakfast.** | | **Breakfast Students will work quietly at their seats after breakfast.** |
| **8:10-8:25**  **Calendar** | * **Calendar: Calendar math, incorporate numbers and counting, days and months, sequencing and relationships, weather, vocabulary, social skills** | | | | | | |
| **8:25 – 9:05** | **Special Class/Planning** | | | | | | |
| **9:10-9:35**  **Circle Time/Familiar Reading** | * **Circle Time: ABC chart, poems, familiar songs and rhymes, modeled write** * **Familiar Reading Tubs: Students will practice independent reading from “Familiar Reading” tubs containing ABC chart and previously learned poems and books** | | | | | | |
| **9:35-10:25**  **Small Groups/ Centers** | **Small Groups & Centers** | **Small Groups & Centers** | **Small Groups & Centers** | | **Small Groups & Centers** | | **Small Groups & Centers** |
| **10:25-10:45** | **Brain Break** | | | | | | |
| **10:45-11:35**  **Let’s Play Learn/Phonetic Connections** | **LPL #103**  **Purple Packet 11: /b/**  **Review sounds, rhyming, blending, spelling** | **LPL #104**  **Purple Packet 11: /b/**  **Review sounds, rhyming, blending, spelling** | **LPL #105**  **Purple Packet 11: /b/**  **Blending, spelling, decodable book** | | **LPL #106**  **Purple Packet 11: /b/**  **Blending, spelling, decodable book** | | **LPL #107**  **Purple Packet 11: /b/**  **Spelling Test** |
| **11:35-12:20** | **Lunch/Recess** | | | | | | |
| **12:25-1:10**  **Eureka Math** | **Module 4 Lesson 21**  **- Represent subtraction story problems using objects, drawings, expressions, and equations.** | **Module 4 Lesson 22**  **- Decompose the number 6 using 5-group drawings by breaking off or removing a part and record each decomposition with a drawing and subtraction equation.** | **Module 4 Lesson 23**  **- Decompose the number 7 using 5-group drawings by breaking off or removing a part and record each decomposition with a drawing and subtraction equation.** | | **Module 4 Lessons 24**  **- Decompose the number 8 using 5-group drawings by breaking off or removing a part and record each decomposition with a drawing and subtraction equation.** | | **Module 4 Lesson 25**  **- Model decomposition of 9 using a story situation, objects, and number bonds.** |
| **1:10-1:30**  **Shared Reading** | **Big Book: Author Study, use supporting texts.**  **Poem: Review previously learned poems** | | | | | | |
| **1:30-2:00** | **Rest Time** | | | | | | |
| **2:00-2:45**  **Read Aloud**  **Writing** | **“Lilly’s Purple Plastic Purse”**  **Writing Focus: Creating our own sentences with decodable sentence starters.** | **“Chrysanthemum”**  **Writing Focus: Creating our own sentences with decodable sentence starters.** | | **“Sheila Rae the Brave”**  **Writing Focus: Creating our own sentences with decodable sentence starters** | | **“Wemberley Worried”**  **Writing Focus: Creating our own sentences with decodable sentence starters** | **“Owen”**  **Writing Focus: Creating our own sentences with decodable sentence starters.** |
| **2:45-3:00** | **Dismissal** | | | | | | |