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| **Green Pod Lesson Plans February 25th-March 1st**  **Theme: Dr. Seuss**  **Sight Words: I, you** | | | | | | | |
|  | **Monday** | **Tuesday** | **Wednesday** | | **Thursday** | | **Friday** |
| **7:45-8:10**  **Breakfast, Morning Work, Attendance** | **Breakfast Students will work quietly at their seats after breakfast** | **Breakfast Students will work quietly at their seats after breakfast** | **Breakfast Students will work quietly at their seats after breakfast** | | **Breakfast Students will work quietly at their seats after breakfast.** | | **Breakfast Students will work quietly at their seats after breakfast.** |
| **8:10-8:25**  **Calendar** | * **Calendar: Calendar math, incorporate numbers and counting, days and months, sequencing and relationships, weather, vocabulary, social skills** | | | | | | |
| **8:25 – 9:05** | **Special Class/Planning** | | | | | | |
| **9:10-9:35**  **Circle Time/Familiar Reading** | * **Circle Time: ABC chart, poems, familiar songs and rhymes, modeled write** * **Familiar Reading Tubs: Students will practice independent reading from “Familiar Reading” tubs containing ABC chart and previously learned poems and books** | | | | | | |
| **9:35-10:25**  **Small Groups/ Centers** | **Small Groups & Centers** | **Small Groups & Centers** | **Small Groups & Centers** | | **Small Groups & Centers** | | **Small Groups & Centers** |
| **10:25-10:45** | **Brain Break** | | | | | | |
| **10:45-11:35**  **Let’s Play Learn/Phonetic Connections** | **Purple Packet 14: /e/**  **Review sounds, rhyming, blending, spelling** | **Purple Packet 13: /e/**  **Review sounds, rhyming, blending, spelling** | **Purple Packet 13: /e/**  **Blending, spelling, decodable book** | | **Purple Packet 13: /e/**  **Blending, spelling, decodable book** | | **Purple Packet 13: /e/**  **Spelling Test** |
| **11:35-12:20** | **Lunch/Recess** | | | | | | |
| **12:25-1:10**  **Eureka Math** | **Module 4 Lesson 35**  **- Decompose the number 9 using 5-group drawings, and record each decomposition with a subtraction equation.** | **Module 4 Lesson 36**  **- Decompose the number 10 using 5-group drawings, and record each decomposition with a subtraction equation.** | **Module 4 Lesson 37**  **- Add or subtract 0 to get the same number and relate to word problems wherein the same quantity that joins a set, separates.** | | **Module 4 Lessons 38**  **- Add 1 to numbers 1-9 to see the pattern of “next number” using 5-group drawings and equations.** | | **Module 4 Lesson 39**  **- Find the number that makes 10 for numbers 1-9, and record each with a 5-group drawing.** |
| **1:10-1:30**  **Shared Reading** | **Big Book: No big book, read various Dr. Seuss books!**  **Poem: “Cat in the Hat”** | | | | | | |
| **1:30-2:00** | **Rest Time** | | | | | | |
| **2:00-2:45**  **Read Aloud**  **Writing** | **“Cat in the Hat”**  **“If the Cat in the Hat came to your house…”** | **“Fox in Socks”**  **Fox in Socks craft** | | **“Wacky Wednesday”**  **“Wacky Wednesday” Poem** | | **“Wocket in my Pocket”**  **“My favorite Dr. Seuss book is…”** | **“Green Eggs & Ham”**  **Green Eggs & Ham snack** |
| **2:45-3:00** | **Dismissal** | | | | | | |