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| **Green Pod Lesson Plans February 25th-March 1st** **Theme: Dr. Seuss****Sight Words: I, you**  |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **7:45-8:10****Breakfast, Morning Work, Attendance**  | **BreakfastStudents will work quietly at their seats after breakfast** | **BreakfastStudents will work quietly at their seats after breakfast** | **BreakfastStudents will work quietly at their seats after breakfast** | **BreakfastStudents will work quietly at their seats after breakfast.** | **BreakfastStudents will work quietly at their seats after breakfast.** |
| **8:10-8:25****Calendar** | * **Calendar: Calendar math, incorporate numbers and counting, days and months, sequencing and relationships, weather, vocabulary, social skills**
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| **8:25 – 9:05** | **Special Class/Planning** |
| **9:10-9:35****Circle Time/Familiar Reading** | * **Circle Time: ABC chart, poems, familiar songs and rhymes, modeled write**
* **Familiar Reading Tubs: Students will practice independent reading from “Familiar Reading” tubs containing ABC chart and previously learned poems and books**
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| **9:35-10:25****Small Groups/ Centers** | **Small Groups & Centers** | **Small Groups & Centers** | **Small Groups & Centers** | **Small Groups & Centers** | **Small Groups & Centers** |
| **10:25-10:45** | **Brain Break** |
| **10:45-11:35****Let’s Play Learn/Phonetic Connections** | **Purple Packet 14: /e/****Review sounds, rhyming, blending, spelling** | **Purple Packet 13: /e/****Review sounds, rhyming, blending, spelling** | **Purple Packet 13: /e/****Blending, spelling, decodable book** | **Purple Packet 13: /e/****Blending, spelling, decodable book** | **Purple Packet 13: /e/****Spelling Test** |
| **11:35-12:20** | **Lunch/Recess** |
| **12:25-1:10****Eureka Math** | **Module 4 Lesson 35****- Decompose the number 9 using 5-group drawings, and record each decomposition with a subtraction equation.** | **Module 4 Lesson 36****- Decompose the number 10 using 5-group drawings, and record each decomposition with a subtraction equation.** | **Module 4 Lesson 37****- Add or subtract 0 to get the same number and relate to word problems wherein the same quantity that joins a set, separates.**  | **Module 4 Lessons 38****- Add 1 to numbers 1-9 to see the pattern of “next number” using 5-group drawings and equations.**  | **Module 4 Lesson 39****- Find the number that makes 10 for numbers 1-9, and record each with a 5-group drawing.**  |
| **1:10-1:30****Shared Reading** | **Big Book: No big book, read various Dr. Seuss books!****Poem: “Cat in the Hat”**  |
| **1:30-2:00** | **Rest Time** |
| **2:00-2:45****Read Aloud****Writing** | **“Cat in the Hat”****“If the Cat in the Hat came to your house…”** | **“Fox in Socks”****Fox in Socks craft** | **“Wacky Wednesday”****“Wacky Wednesday” Poem** | **“Wocket in my Pocket”** **“My favorite Dr. Seuss book is…”** | **“Green Eggs & Ham”****Green Eggs & Ham snack** |
| **2:45-3:00** | **Dismissal**  |