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| **Green Pod Lesson Plans Week January 21st-25th**  **Theme: Push & Pull/Magnets** | | | | | |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **7:45-8:10**  **Breakfast, Morning Work, Attendance** | **MLK DAY!**  **NO SCHOOL** | **Breakfast Students will work quietly at their seats after breakfast** | **Breakfast Students will work quietly at their seats after breakfast** | **Breakfast Students will work quietly at their seats after breakfast.** | **Breakfast Students will work quietly at their seats after breakfast.** |
| **8:10-8:25**  **Calendar** | * **Calendar: Calendar math, incorporate numbers and counting, days and months, sequencing and relationships, weather, vocabulary, social skills** | | | | |
| **8:25 – 9:05** | **Special Class/Planning** | | | | |
| **9:10-9:35**  **Circle Time/Familiar Reading** | * **Circle Time: ABC chart, poems, familiar songs and rhymes, modeled write** * **Familiar Reading Tubs: Students will practice independent reading from “Familiar Reading” tubs containing ABC chart and previously learned poems and books** | | | | |
| **9:35-10:25**  **Small Groups/ Centers** | **MLK DAY!**  **NO SCHOOL** | **Small Groups & Centers** | **Small Groups & Centers** | **Small Groups & Centers** | **Small Groups & Centers** |
| **10:25-10:45** | **Brain Break** | | | | |
| **10:45-11:35**  **Let’s Play Learn/Phonetic Connections** | **MLK DAY!**  **NO SCHOOL** | **LPL #94**  **Purple Packet 9: /Cc/**  **Review sounds, rhyming, blending, spelling** | **LPL #95**  **Purple Packet 9: /Cc/**  **Review sounds, rhyming, blending, spelling** | **LPL #96**  **Purple Packet 9: /Cc/**  **Review sounds, rhyming, blending, spelling** | **LPL #97**  **Purple Packet 9: /Cc/**  **Spelling Test** |
| **11:35-12:20** | **Lunch/Recess** | | | | |
| **12:25-1:10**  **Eureka Math** | **MLK DAY!**  **NO SCHOOL** | **Module 4 Lesson 11**  **- Represent decompositions for 6-8 using horizontal and vertical number bonds.** | **Module 4 Lesson 13**  **-Represent decomposition and composition addition stories to 6 with drawings and equations with no unknown.** | **Module 4 Lessons 14**  **- Represent decomposition and composition addition stories to 7 with drawings and equations with no unknown.** | **Module 4 Lesson 15**  **- Represent decomposition and composition addition stories to 8 with drawings and equations with no unknown.** |
| **1:10-1:30**  **Shared Reading** | **Big Book: “Magnets”**  **Poem: “Magnets”** | | | | |
| **1:30-2:00** | **Rest Time** | | | | |
| **2:00-2:45**  **Read Aloud**  **Writing** | **MLK DAY!**  **NO SCHOOL** | **“Give it a Push! Give it a Pull?”**  **Writing Focus: Opinion Writing** | **“Newton and Me”**  **Writing Focus: Opinion Writing** | **Brainpop-“Pushes and Pulls”**  **Writing Focus: Opinion Writing** | **Magic School Bus-“Force & Motion”**  **Writing Focus: Opinion Writing** |
| **2:45-3:00** | **Dismissal** | | | | |