|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Green Pod Lesson Plans Week January 28th-February 1st**  **Theme: People We Celebrate/Black History**  **Sight Words: for, no, go** | | | | | |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **7:45-8:10**  **Breakfast, Morning Work, Attendance** | **Breakfast Students will work quietly at their seats after breakfast** | **Breakfast Students will work quietly at their seats after breakfast** | **Breakfast Students will work quietly at their seats after breakfast** | **Breakfast Students will work quietly at their seats after breakfast.** | **Breakfast Students will work quietly at their seats after breakfast.** |
| **8:10-8:25**  **Calendar** | * **Calendar: Calendar math, incorporate numbers and counting, days and months, sequencing and relationships, weather, vocabulary, social skills** | | | | |
| **8:25 – 9:05** | **Special Class/Planning** | | | | |
| **9:10-9:35**  **Circle Time/Familiar Reading** | * **Circle Time: ABC chart, poems, familiar songs and rhymes, modeled write** * **Familiar Reading Tubs: Students will practice independent reading from “Familiar Reading” tubs containing ABC chart and previously learned poems and books** | | | | |
| **9:35-10:25**  **Small Groups/ Centers** | **Small Groups & Centers** | **Small Groups & Centers** | **Small Groups & Centers** | **Small Groups & Centers** | **Small Groups & Centers** |
| **10:25-10:45** | **Brain Break** | | | | |
| **10:45-11:35**  **Let’s Play Learn/Phonetic Connections** | **LPL #98**  **Purple Packet 10: /Hh/**  **Review sounds, rhyming, blending, spelling** | **LPL #99**  **Purple Packet 10: /Hh/**  **Review sounds, rhyming, blending, spelling** | **LPL #100**  **Purple Packet 10: /Hh/**  **Blending, spelling, decodable book** | **LPL #101**  **Purple Packet 10: /Hh/**  **Blending, spelling, decodable book** | **LPL #102**  **Purple Packet 10: /Hh/**  **Spelling Test** |
| **11:35-12:20** | **Lunch/Recess** | | | | |
| **12:25-1:10**  **Eureka Math** | **Module 4 Lesson 16**  **- Solve “add to with result unknown” word problems to 8 with equations.** | **Module 4 Lesson 17**  **- Solve “put together with total unknown” word problems to 8 using objects and drawings.** | **Module 4 Lesson 18**  **-Solve “both addends unknown” word problems to 8 to find addition patterns.** | **Module 4 Lessons 19**  **- Use objects and drawings to find “how many are left”.** | **Module 4 Lesson 20**  **- Solve “take from with result unknown” expressions and equations using the minus sign with no unknown.** |
| **1:10-1:30**  **Shared Reading** | **Big Book: “People We Celebrate”**  **Poem: “Martin Luther King Jr.”** | | | | |
| **1:30-2:00** | **Rest Time** | | | | |
| **2:00-2:45**  **Read Aloud**  **Writing** | **Brainpop Jr. “Martin Luther King Jr.”**  **Writing Focus: Creating our own sentences** | **Brainpop Jr. “Harriet Tubman”**  **Writing Focus: Creating our own sentences** | **Brainpop Jr. “Rosa Parks”**  **Writing Focus: Creating our own sentences** | **Brainpop Jr. “Salt in His Shoes”**  **Writing Focus: Creating our own sentences** | **Brainpop Jr. “Jackie Robinson”**  **Writing Focus: Creating our own sentences** |
| **2:45-3:00** | **Dismissal** | | | | |