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| **Green Pod Lesson Plans Week January 28th-February 1st** **Theme: People We Celebrate/Black History****Sight Words: for, no, go**  |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **7:45-8:10****Breakfast, Morning Work, Attendance**  | **BreakfastStudents will work quietly at their seats after breakfast** | **BreakfastStudents will work quietly at their seats after breakfast** | **BreakfastStudents will work quietly at their seats after breakfast** | **BreakfastStudents will work quietly at their seats after breakfast.** | **BreakfastStudents will work quietly at their seats after breakfast.** |
| **8:10-8:25****Calendar** | * **Calendar: Calendar math, incorporate numbers and counting, days and months, sequencing and relationships, weather, vocabulary, social skills**
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| **8:25 – 9:05** | **Special Class/Planning** |
| **9:10-9:35****Circle Time/Familiar Reading** | * **Circle Time: ABC chart, poems, familiar songs and rhymes, modeled write**
* **Familiar Reading Tubs: Students will practice independent reading from “Familiar Reading” tubs containing ABC chart and previously learned poems and books**
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| **9:35-10:25****Small Groups/ Centers** | **Small Groups & Centers**  | **Small Groups & Centers** | **Small Groups & Centers** | **Small Groups & Centers** | **Small Groups & Centers** |
| **10:25-10:45** | **Brain Break** |
| **10:45-11:35****Let’s Play Learn/Phonetic Connections** | **LPL #98****Purple Packet 10: /Hh/****Review sounds, rhyming, blending, spelling**  | **LPL #99****Purple Packet 10: /Hh/****Review sounds, rhyming, blending, spelling** | **LPL #100****Purple Packet 10: /Hh/****Blending, spelling, decodable book** | **LPL #101****Purple Packet 10: /Hh/****Blending, spelling, decodable book** | **LPL #102****Purple Packet 10: /Hh/****Spelling Test** |
| **11:35-12:20** | **Lunch/Recess** |
| **12:25-1:10****Eureka Math** | **Module 4 Lesson 16****- Solve “add to with result unknown” word problems to 8 with equations.** | **Module 4 Lesson 17****- Solve “put together with total unknown” word problems to 8 using objects and drawings.** | **Module 4 Lesson 18****-Solve “both addends unknown” word problems to 8 to find addition patterns.** | **Module 4 Lessons 19****- Use objects and drawings to find “how many are left”.** | **Module 4 Lesson 20****- Solve “take from with result unknown” expressions and equations using the minus sign with no unknown.**  |
| **1:10-1:30****Shared Reading** | **Big Book: “People We Celebrate”** **Poem: “Martin Luther King Jr.”** |
| **1:30-2:00** | **Rest Time** |
| **2:00-2:45****Read Aloud****Writing** | **Brainpop Jr. “Martin Luther King Jr.”** **Writing Focus: Creating our own sentences** | **Brainpop Jr. “Harriet Tubman”** **Writing Focus: Creating our own sentences** | **Brainpop Jr. “Rosa Parks”** **Writing Focus: Creating our own sentences** | **Brainpop Jr. “Salt in His Shoes”****Writing Focus: Creating our own sentences** | **Brainpop Jr. “Jackie Robinson”** **Writing Focus: Creating our own sentences** |
| **2:45-3:00** | **Dismissal**  |