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| **Green Pod Lesson Plans Week January 7th-11th**  **Theme: Winter Fun & Arctic Animals** | | | | | |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **7:45-8:10**  **Breakfast, Morning Work, Attendance** | **Breakfast Students will work quietly at their seats after breakfast** | **Breakfast Students will work quietly at their seats after breakfast** | **Breakfast Students will work quietly at their seats after breakfast** | **Breakfast Students will work quietly at their seats after breakfast.** | **Breakfast Students will work quietly at their seats after breakfast.** |
| **8:10-8:25**  **Calendar** | * **Calendar: Calendar math, incorporate numbers and counting, days and months, sequencing and relationships, weather, vocabulary, social skills** | | | | |
| **8:25 – 9:05** | **Special Class/Planning** | | | | |
| **9:10-9:35**  **Circle Time/Familiar Reading** | * **Circle Time: ABC chart, poems, familiar songs and rhymes, modeled write** * **Familiar Reading Tubs: Students will practice independent reading from “Familiar Reading” tubs containing ABC chart and previously learned poems and books** | | | | |
| **9:35-10:25**  **Small Groups/ Centers** | **Small Groups & Centers** | **Small Groups & Centers** | **Small Groups & Centers** | **Small Groups & Centers** | **Small Groups & Centers** |
| **10:25-10:45** | **Brain Break** | | | | |
| **10:45-11:35**  **Let’s Play Learn/Phonetic Connections** | **LPL #79**  **Purple Packet 7: /Pp/**  **Review sounds, rhyming, blending, spelling** | **LPL #80**  **Purple Packet 7: /Pp/**  **Review sounds, rhyming, blending, spelling** | **LPL #81**  **Purple Packet 7: /Pp/**  **Review sounds, rhyming, blending, spelling** | **LPL #82**  **Purple Packet 7: /Pp/**  **Review sounds, rhyming, blending, spelling** | **LPL #83**  **Purple Packet 7: /Pp/**  **Review sounds, rhyming, blending, spelling** |
| **11:35-12:20** | **Lunch/Recess** | | | | |
| **12:25-1:10**  **Eureka Math** | **Module 4 Lesson 1**  **-Compose and Decompose numbers to 5 using actions, objects, and drawings.** | **Module 4 Lesson 2**  **- Compose and Decompose numbers to 5 using fingers and linking cubes** | **Module 4 Lesson 3**  **-Represent composition story situations with drawings using numeric number bonds.** | **Module 4 Lessons 4**  **- Represent decomposing story situations with drawings using numeric number bonds.** | **Module 4 Lesson 5**  **-Represent composing and decomposing of numbers to 5 using pictoral and numeric number bonds.** |
| **1:10-1:30**  **Shared Reading** | **Big Book: “All to Build a Snowman”**  **Poem: “Chubby Snowman”** | | | | |
| **1:30-2:00** | **Rest Time** | | | | |
| **2:00-2:45**  **Read Aloud**  **Writing** | **“The Jacket I Wear in the Snow”**  **Writing Focus: Narrative Writing** | **“The Snowy Day”**  **Writing Focus: Narrative Writing** | **“The Mitten”**  **Writing Focus: Narrative Writing** | **“Snowmen at Night”**  **Writing Focus: Narrative Writing** | **Teachers Choice**  **Writing Focus: Narrative Writing** |
| **2:45-3:00** | **Dismissal** | | | | |