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| **Green Pod Lesson Plans Week January 7th-11th** **Theme: Winter Fun & Arctic Animals** |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **7:45-8:10****Breakfast, Morning Work, Attendance**  | **BreakfastStudents will work quietly at their seats after breakfast** | **BreakfastStudents will work quietly at their seats after breakfast** | **BreakfastStudents will work quietly at their seats after breakfast** | **BreakfastStudents will work quietly at their seats after breakfast.** | **BreakfastStudents will work quietly at their seats after breakfast.** |
| **8:10-8:25****Calendar** | * **Calendar: Calendar math, incorporate numbers and counting, days and months, sequencing and relationships, weather, vocabulary, social skills**
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| **8:25 – 9:05** | **Special Class/Planning** |
| **9:10-9:35****Circle Time/Familiar Reading** | * **Circle Time: ABC chart, poems, familiar songs and rhymes, modeled write**
* **Familiar Reading Tubs: Students will practice independent reading from “Familiar Reading” tubs containing ABC chart and previously learned poems and books**
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| **9:35-10:25****Small Groups/ Centers** | **Small Groups & Centers** | **Small Groups & Centers** | **Small Groups & Centers** | **Small Groups & Centers** | **Small Groups & Centers** |
| **10:25-10:45** | **Brain Break** |
| **10:45-11:35****Let’s Play Learn/Phonetic Connections** | **LPL #79****Purple Packet 7: /Pp/****Review sounds, rhyming, blending, spelling** | **LPL #80****Purple Packet 7: /Pp/****Review sounds, rhyming, blending, spelling** | **LPL #81****Purple Packet 7: /Pp/****Review sounds, rhyming, blending, spelling** | **LPL #82****Purple Packet 7: /Pp/****Review sounds, rhyming, blending, spelling** | **LPL #83****Purple Packet 7: /Pp/****Review sounds, rhyming, blending, spelling** |
| **11:35-12:20** | **Lunch/Recess** |
| **12:25-1:10****Eureka Math** | **Module 4 Lesson 1****-Compose and Decompose numbers to 5 using actions, objects, and drawings.** | **Module 4 Lesson 2****- Compose and Decompose numbers to 5 using fingers and linking cubes** | **Module 4 Lesson 3****-Represent composition story situations with drawings using numeric number bonds.** | **Module 4 Lessons 4****- Represent decomposing story situations with drawings using numeric number bonds.** | **Module 4 Lesson 5****-Represent composing and decomposing of numbers to 5 using pictoral and numeric number bonds.**  |
| **1:10-1:30****Shared Reading** | **Big Book: “All to Build a Snowman”** **Poem: “Chubby Snowman”** |
| **1:30-2:00** | **Rest Time** |
| **2:00-2:45****Read Aloud****Writing** | **“The Jacket I Wear in the Snow”****Writing Focus: Narrative Writing** | **“The Snowy Day”****Writing Focus: Narrative Writing** | **“The Mitten”****Writing Focus: Narrative Writing** | **“Snowmen at Night”****Writing Focus: Narrative Writing** | **Teachers Choice****Writing Focus: Narrative Writing** |
| **2:45-3:00** | **Dismissal**  |