|  |
| --- |
| **Green Pod Lesson Plans March 11th- 15th** **Theme: Community Helpers****Sight Words: did, away, yes** |
|  | **Monday** | **Tuesday** | **Wednesday****Community Helper Day** | **Thursday****Early Dismissal at 1:40** | **Friday****No School! Teacher Workday** |
| **7:45-8:10****Breakfast, Morning Work, Attendance**  | **BreakfastStudents will work quietly at their seats after breakfast** | **BreakfastStudents will work quietly at their seats after breakfast** | **BreakfastStudents will work quietly at their seats after breakfast** | **BreakfastStudents will work quietly at their seats after breakfast.** | **BreakfastStudents will work quietly at their seats after breakfast.** |
| **8:10-8:25****Calendar** | * **Calendar: Calendar math, incorporate numbers and counting, days and months, sequencing and relationships, weather, vocabulary, social skills**
 |
| **8:25 – 9:05** | **Special Class/Planning** |
| **9:10-9:35****Circle Time/Familiar Reading** | * **Circle Time: ABC chart, poems, familiar songs and rhymes, modeled write**
* **Familiar Reading Tubs: Students will practice independent reading from “Familiar Reading” tubs containing ABC chart and previously learned poems and books**
 |
| **9:35-10:25****Small Groups/ Centers** | **Small Groups & Centers** | **Small Groups & Centers** | **Community Helper Day** | **Small Groups & Centers** | **No School! Teacher Workday**  |
| **10:25-10:45** | **Brain Break** |
| **10:45-11:35****Let’s Play Learn/Phonetic Connections** | **Purple Packet 16: /Dd/****Review sounds, rhyming, blending, spelling** | **Purple Packet 16: /Dd/****Review sounds, rhyming, blending, spelling** | **Purple Packet 16: /Dd/****Blending, spelling, decodable book** | **Purple Packet 16: /Dd/****Blending, spelling, decodable book** | **No School! Teacher Workday** |
| **11:35-12:20** | **Lunch/Recess** |
| **12:25-1:10****Eureka Math** | **Math Module 4 Review** | **Math Module 4 Review** | **Math Module 4 Review** | **Math Module 4 Test** | **No School! Teacher Workday** |
| **1:10-1:30****Shared Reading** | **Big Book: “My Community”****Poem: “My Community”**  |
| **1:30-2:00** | **Rest Time** |
| **2:00-2:45****Read Aloud****Writing** | **“Helpers in My Community”** **Creating our own decodable sentences.**  | **“Community Helpers Then and Now”****Creating our own decodable sentences.**  | **Discuss Community Helper Day**Write about our favorite Community Helper  | **Early Dismissal-****PT Conferneces**  | **No School! Teacher Workday** |
| **2:45-3:00** | **Dismissal**  |