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| **Green Pod Lesson Plans March 25th-29th** **Theme: Arkansas****Sight Words: come, here, to, do**  |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **7:45-8:10****Breakfast, Morning Work, Attendance**  | **BreakfastStudents will work quietly at their seats after breakfast** | **BreakfastStudents will work quietly at their seats after breakfast** | **BreakfastStudents will work quietly at their seats after breakfast** | **BreakfastStudents will work quietly at their seats after breakfast.** | **BreakfastStudents will work quietly at their seats after breakfast.** |
| **8:10-8:25****Calendar** | * **Calendar: Calendar math, incorporate numbers and counting, days and months, sequencing and relationships, weather, vocabulary, social skills**
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| **8:25 – 9:05** | **Special Class/Planning** |
| **9:10-9:35****Circle Time/Familiar Reading** | * **Circle Time: ABC chart, poems, familiar songs and rhymes, modeled write**
* **Familiar Reading Tubs: Students will practice independent reading from “Familiar Reading” tubs containing ABC chart and previously learned poems and books**
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| **9:35-10:25****Small Groups/ Centers** | **Small Groups & Centers** | **Small Groups & Centers** | **Community Helper Day** | **Small Groups & Centers** | **Small Groups & Centers** |
| **10:25-10:45** | **Brain Break** |
| **10:45-11:35****Let’s Play Learn/Phonetic Connections** | **Purple Packet 17,18,21: /w/, /L/, /y/****Review sounds, rhyming, blending, spelling** | **Purple Packet 17,18,21: /w/, /L/, /y/****Review sounds, rhyming, blending, spelling** | **Purple Packet 17,18,21: /w/, /L/, /y/****Review sounds, rhyming, blending, spelling** | **Purple Packet 17,18,21: /w/, /L/, /y/****Review sounds, rhyming, blending, spelling** | **Purple Packet 17,18,21: /w/, /L/, /y/****Spelling Test** |
| **11:35-12:20** | **Lunch/Recess** |
| **12:25-1:10****Eureka Math** | **Module 5****Lesson 1****Count straws into piles of ten; count the piles as 10 ones.**  | **Module 5****Lesson 2****Count10 objects within counts of 10 to 20 objects, and describe as 10 ones and \_ ones.** | **Module 5****Lesson 3****Count and circle 10 objects within images of 10 to 10 objects, and describes as 10 ones and \_ ones.**  | **Module 5****Lesson 4****Count straws the Say Ten way to 19; make a pile for each ten.** | **Module 5****Lesson 5****Count straws the Say Ten way to 20; make a pile for each ten.** |
| **1:10-1:30****Shared Reading** | **Big Book: “Arkansas”****Poem: “Arkansas”**  |
| **1:30-2:00** | **Rest Time** |
| **2:00-2:45****Read Aloud****Writing** | **“Arkansas” Booklet: The Arkansas Flag****Creating our own decodable sentences.**  | **“Arkansas” Booklet: State gem, mineral, rock****Creating our own decodable sentences.**  | **“Arkansas” Booklet: The State Tree & Flower****Creating our own decodable sentences.**  | **“Arkansas” Booklet: The State Bird & Butterfly****Creating our own decodable sentences.**  | **“Arkansas” Booklet: Arkansas Facts****Creating our own decodable sentences.**  |
| **2:45-3:00** | **Dismissal**  |