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| **Green Pod Lesson Plans March 25th-29th**  **Theme: Arkansas**  **Sight Words: come, here, to, do** | | | | | | | |
|  | **Monday** | **Tuesday** | **Wednesday** | | **Thursday** | | **Friday** |
| **7:45-8:10**  **Breakfast, Morning Work, Attendance** | **Breakfast Students will work quietly at their seats after breakfast** | **Breakfast Students will work quietly at their seats after breakfast** | **Breakfast Students will work quietly at their seats after breakfast** | | **Breakfast Students will work quietly at their seats after breakfast.** | | **Breakfast Students will work quietly at their seats after breakfast.** |
| **8:10-8:25**  **Calendar** | * **Calendar: Calendar math, incorporate numbers and counting, days and months, sequencing and relationships, weather, vocabulary, social skills** | | | | | | |
| **8:25 – 9:05** | **Special Class/Planning** | | | | | | |
| **9:10-9:35**  **Circle Time/Familiar Reading** | * **Circle Time: ABC chart, poems, familiar songs and rhymes, modeled write** * **Familiar Reading Tubs: Students will practice independent reading from “Familiar Reading” tubs containing ABC chart and previously learned poems and books** | | | | | | |
| **9:35-10:25**  **Small Groups/ Centers** | **Small Groups & Centers** | **Small Groups & Centers** | **Community Helper Day** | | **Small Groups & Centers** | | **Small Groups & Centers** |
| **10:25-10:45** | **Brain Break** | | | | | | |
| **10:45-11:35**  **Let’s Play Learn/Phonetic Connections** | **Purple Packet 17,18,21: /w/, /L/, /y/**  **Review sounds, rhyming, blending, spelling** | **Purple Packet 17,18,21: /w/, /L/, /y/**  **Review sounds, rhyming, blending, spelling** | **Purple Packet 17,18,21: /w/, /L/, /y/**  **Review sounds, rhyming, blending, spelling** | | **Purple Packet 17,18,21: /w/, /L/, /y/**  **Review sounds, rhyming, blending, spelling** | | **Purple Packet 17,18,21: /w/, /L/, /y/**  **Spelling Test** |
| **11:35-12:20** | **Lunch/Recess** | | | | | | |
| **12:25-1:10**  **Eureka Math** | **Module 5**  **Lesson 1**  **Count straws into piles of ten; count the piles as 10 ones.** | **Module 5**  **Lesson 2**  **Count10 objects within counts of 10 to 20 objects, and describe as 10 ones and \_ ones.** | **Module 5**  **Lesson 3**  **Count and circle 10 objects within images of 10 to 10 objects, and describes as 10 ones and \_ ones.** | | **Module 5**  **Lesson 4**  **Count straws the Say Ten way to 19; make a pile for each ten.** | | **Module 5**  **Lesson 5**  **Count straws the Say Ten way to 20; make a pile for each ten.** |
| **1:10-1:30**  **Shared Reading** | **Big Book: “Arkansas”**  **Poem: “Arkansas”** | | | | | | |
| **1:30-2:00** | **Rest Time** | | | | | | |
| **2:00-2:45**  **Read Aloud**  **Writing** | **“Arkansas” Booklet: The Arkansas Flag**  **Creating our own decodable sentences.** | **“Arkansas” Booklet: State gem, mineral, rock**  **Creating our own decodable sentences.** | | **“Arkansas” Booklet: The State Tree & Flower**  **Creating our own decodable sentences.** | | **“Arkansas” Booklet: The State Bird & Butterfly**  **Creating our own decodable sentences.** | **“Arkansas” Booklet: Arkansas Facts**  **Creating our own decodable sentences.** |
| **2:45-3:00** | **Dismissal** | | | | | | |