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| **Green Pod Lesson Plans: May 6th-10th**  **Theme: Reducing Human Impact**  **Sight Words: was, there, then, out** | | | | | | | |
|  | **Monday** | **Tuesday** | **Wednesday** | | **Thursday** | | **Friday**  **Water Day!** |
| **7:45-8:10**  **Breakfast, Morning Work, Attendance** | **Breakfast Students will work quietly at their seats after breakfast** | **Breakfast Students will work quietly at their seats after breakfast** | **Breakfast Students will work quietly at their seats after breakfast** | | **Breakfast Students will work quietly at their seats after breakfast.** | | **Breakfast Students will work quietly at their seats after breakfast** |
| **8:10-8:25**  **Calendar** | * **Calendar: Calendar math, incorporate numbers and counting, days and months, sequencing and relationships, weather, vocabulary, social skills** | | | | | | |
| **8:25 – 9:05** | **Special Class/Planning** | | | | | | |
| **9:10-9:35**  **Circle Time/Familiar Reading** | * **Circle Time: ABC chart, poems, familiar songs and rhymes, modeled write** * **Familiar Reading Tubs: Students will practice independent reading from “Familiar Reading” tubs containing ABC chart and previously learned poems and books** | | | | | | |
| **9:35-10:25**  **Small Groups/ Centers** | **Small Groups & Centers** | **Small Groups & Centers** | **Small Groups & Centers** | | **Small Groups & Centers** | | **Small Groups & Centers** |
| **10:25-10:45** | **Brain Break** | | | | | | |
| **10:45-11:35**  **Let’s Play Learn/Phonetic Connections** | **Phonetic Connections:**  **Build up Kit 1**  **Segment onset and rime, working with blends, review sight words.** | **Phonetic Connections:**  **Build up Kit 1**  **Segment onset and rime, working with blends, review sight words.** | **Phonetic Connections:**  **Build up Kit 1**  **Segment onset and rime, working with blends, review sight words.** | | **Phonetic Connections:**  **Build up Kit 1**  **Segment onset and rime, working with blends, review sight words.** | | **Phonetic Connections:**  **Build up Kit 1**  **Segment onset and rime, working with blends, review sight words.** |
| **11:35-12:20** | **Lunch/Recess** | | | | | | |
| **12:25-1:10**  **Eureka Math** | **Modules 1-5 Review** | **Modules 1-5 Review** | **Modules 1-5 Review** | | **Modules 1-5 Review** | | **Modules 1-5 Review** |
| **1:10-1:30**  **Shared Reading** | **Big Book: “Where Does All the Garbage Go?”**  **Poem: “Earth Day”** | | | | | | |
| **1:30-2:00** | **Rest Time** | | | | | | |
| **2:00-2:45**  **Read Aloud**  **Writing** | **“The Lorax”**  **End of Year Writing Assessment** | **“Why Should I Protect Nature?”**  **End of Year Writing Assessment** | | **“Why Should I Save Water?”**  **Creating our own sentences** | | **“Why Should I Save Energy?”**  **Creating our own sentences.** | **“What if Everybody Did That?”**  **Creating our own sentences.** |
| **2:45-3:00** | **Dismissal** | | | | | | |