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| **Green Pod Lesson Plans Week of November 5th-9th**  **Theme: Economics (Wants & Needs/Goods & Services)** | | | | | | |
|  | **Monday** | **Tuesday** | **Wednesday**  **Halloween Carnival** | **Thursday** | | **Friday** |
| **7:45-8:10**  **Breakfast, Morning Work, Attendance** | **Breakfast Students will work quietly at their seats after breakfast** | **Breakfast Students will work quietly at their seats after breakfast** | **Breakfast Students will work quietly at their seats after breakfast** | **Breakfast Students will work quietly at their seats after breakfast.** | | **No School/**  **Teacher Development Day** |
| **8:10-8:25**  **Calendar** | * **Calendar: Calendar math, incorporate numbers and counting, days and months, sequencing and relationships, weather, vocabulary, social skills** | | | | | |
| **8:25 – 9:05** | **Special Class/Planning** | | | | | |
| **9:10-9:35**  **Circle Time/Familiar Reading** | * **Circle Time: ABC chart, poems, familiar songs and rhymes, modeled write** * **Familiar Reading Tubs: Students will practice independent reading from “Familiar Reading” tubs containing ABC chart and previously learned poems and books** | | | | | |
| **9:35-10:25**  **Small Groups/ Centers** | **Small Groups & Centers** | **Small Groups & Centers** | **Small Groups & Centers** | **Small Groups & Centers** | | **Small Groups & Centers** |
| **10:25-10:45** | **Brain Break** | | | | | |
| **10:45-11:35**  **Let’s Play Learn/Phonetic Connections** | **LPL #54**  **Purple Packet 1**  **/Mm/ and Short /a/** | **LPL #55**  **Purple Packet 1**  **/Mm/ and Short /a/** | **LPL #56**  **Purple Packet 1**  **/Mm/ and Short /a/** | **LPL #57**  **Purple Packet 1**  **/Mm/ and Short /a/** | **LPL #58**  **Purple Packet 1**  **/Mm/ and Short /a/** | |
| **11:35-12:20** | **Lunch/Recess** | | | | | |
| **12:25-1:10**  **Eureka Math** | **Module 2 Lesson 6**  **-Find & Describe solid shapes without naming** | **Module 2 Lesson 7**  **-Explain classification of solid shapes into categories. Name solid shapes.** | **Module 2 Lesson 8**  **-Describe positions of solid shapes using words (above, below, beside, etc.)** | **Module 2 Lesson 9**  **-Identify and sort shapes as 2D or 3D** | | **Module 2 Lesson 10**  **-2D Shapes Review** |
| **1:10-1:30**  **Shared Reading** | **Big Book: “Arthur’s Pet Business”**  **Poem: “Goods & Services”** | | | | | |
| **1:30-2:00** | **Rest Time** | | | | | |
| **2:00-2:45**  **Read Aloud/Writing** | **“Goods & Services”**  **Writing Focus: Putting our ideas on paper & sounding out words**  **Decodable Sentences** | **“Spending & Saving”**  **Writing Focus: Putting our ideas on paper & sounding out words**  **Decodable Sentences** | **“Follow the Money”**  **Writing Focus: Putting our ideas on paper & sounding out words**  **Decodable Sentences** | **Teachers Choice**  **Writing Focus: Putting our ideas on paper & sounding out words**  **Decodable Sentences** | | **Teachers Choice**  **Writing Focus: Putting our ideas on paper & sounding out words**  **Decodable Sentences** |
| **2:45-3:00** | **Dismissal** | | | | | |