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| **Green Pod Lesson Plans Week of October 15th-18th**  **Theme: Apples** | | | | | | | | | |
|  | **Monday** | | **Tuesday** | | **Wednesday** | | **Thursday** | | **Friday** |
| **7:45-8:10**  **Breakfast, Morning Work, Attendance** | **Breakfast Students will work quietly at their seats after breakfast** | | **Breakfast Students will work quietly at their seats after breakfast** | | **Breakfast Students will work quietly at their seats after breakfast** | | **Breakfast Students will work quietly at their seats after breakfast.** | | **No School/**  **Teacher Development Day** |
| **8:10-8:25**  **Calendar** | * **Calendar: Calendar math, incorporate numbers and counting, days and months, sequencing and relationships, weather, vocabulary, social skills** | | | | | | | | |
| **8:25 – 9:05** | **Special Class/Planning** | | | | | | | | |
| **9:10-9:35**  **Circle Time/Familiar Reading** | * **Circle Time: ABC chart, poems, familiar songs and rhymes, modeled write** * **Familiar Reading Tubs: Students will practice independent reading from “Familiar Reading” tubs containing ABC chart and previously learned poems and books** | | | | | | | | |
| **9:35-10:25**  **Small Groups/ Centers** | **Small Groups & Centers** | | **Small Groups & Centers** | | **Small Groups & Centers** | | **Small Groups & Centers** | | **No School/**  **Teacher Development Day** |
| **10:25-10:45** | **Brain Break** | | | | | | | | |
| **10:45-11:35**  **Let’s Play Learn/Phonetic Connections** | **LPL #40**  **Red Packet Lesson 40:**  **Phonological Awareness/ Letter R** | | **LPL #41**  **Red Packet Lesson 41:**  **Phonological Awareness/ Letter r** | | **LPL #42**  **Red Packet Lesson 42:**  **Phonological Awareness/ Letter Ss** | | **LPL #43**  **Red Packet Lesson 43:**  **Phonological Awareness/ Letter T** | | **No School/**  **Teacher Development Day** |
| **11:35-12:20** | **Lunch/Recess** | | | | | | | | |
| **12:25-1:10**  **Eureka Math** | **Mod.1- Lesson 36**  **Arrange, analyze, and draw sequences of quantities that are 1 less in configurations other than towers.** | | **Module 1 Review** | | **Module 1 Review** | | **Module 1 Review** | | **No School/**  **Teacher Development Day** |
| **1:10-1:30**  **Shared Reading** | **Big Book: “Crunchy Munchy”**  **Poem: Apples** | | | | | | | | |
| **1:30-2:00** | **Rest Time** | | | | | | | | |
| **2:00-2:45**  **Read Aloud/Writing** | **“Fall Apples”**  **Labeling with beginning sounds: Practice Copying Decodable Sentences** | **“The Apple Pie Tree”**  **Labeling with beginning sounds: Practice Copying Decodable Sentences** | | **“An Apple’s Life”**  **Labeling with beginning sounds: Practice Copying Decodable Sentences** | | **“Apple Trouble”**  **Labeling with beginning sounds: Practice Copying Decodable Sentences** | | **No School/**  **Teacher Development Day** | |
| **2:45-3:00** | **Dismissal** | | | | | | | | |