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| **Green Pod Lesson Plans Week of October 1st-5th**  **Theme: Rhythm & Rhyme in a Colorful World** | | | | | | | | | |
|  | **Monday** | | **Tuesday** | | **Wednesday** | | **Thursday** | | **Friday** |
| **7:45-8:10**  **Breakfast, Morning Work, Attendance** | **Breakfast Students will work quietly at their seats after breakfast** | | **Breakfast Students will work quietly at their seats after breakfast** | | **Breakfast Students will work quietly at their seats after breakfast** | | **Breakfast Students will work quietly at their seats after breakfast.** | | **Breakfast Students will work quietly at their seats after breakfast** |
| **8:10-8:25**  **Calendar** | * **Calendar: Calendar math, incorporate numbers and counting, days and months, sequencing and relationships, weather, vocabulary, social skills** | | | | | | | | |
| **8:25 – 9:05** | **Special Class/Planning** | | | | | | | | |
| **9:10-9:35**  **Circle Time/Familiar Reading** | * **Circle Time: ABC chart, poems, familiar sons and rhymes, modeled write** * **Familiar Reading Tubs: Students will practice independent reading from “Familiar Reading” tubs containing ABC chart and previously learned poems and books** | | | | | | | | |
| **9:35-10:25**  **Small Groups/ Centers** | **Small Groups & Centers** | | **Small Groups & Centers** | | **Small Groups & Centers** | | **Small Groups & Centers** | | **Small Groups & Centers** |
| **10:25-10:45** | **Brain Break** | | | | | | | | |
| **10:45-11:35**  **Let’s Play Learn/Phonetic Connections** | **LPL #30**  **Red Packet Lesson 30:**  **Phonological Awareness/ Letter L** | | **LPL #31**  **Red Packet Lesson 31:**  **Phonological Awareness/ Letter l** | | **LPL #32**  **Red Packet Lesson 32:**  **Phonological Awareness/ Letter M** | | **LPL #33**  **Red Packet Lesson 33:**  **Phonological Awareness/ Letter m** | | **LPL #34**  **Red Packet Lesson 34:**  **Phonological Awareness/ Letter N** |
| **11:35-12:20** | **Lunch/Recess** | | | | | | | | |
| **12:25-1:10**  **Eureka Math** | **Mod.1- Lesson 23**  **Organize and count 9 varied geometric objects in linear array configurations. Match with numeral 9.** | | **Mod.1-Lesson 24**  **Count 9 objects in circular and scattered configurations. Write numeral 9. Number objects.** | | **Mod.1-Lesson 25-26**  **Count 10 objects in linear and array configurations. Match with numeral 10. Dialogue about 9 and 10.** | | **Mod.1-Lesson 27**  **Write numeral 10. Count 10 objects.** | | **Mod.1-Lesson 28**  **Act out “result unknown” story problems without equations.** |
| **1:10-1:30**  **Shared Reading** | **Big Book: White Rabbit’s Color Book**  **Poem: Daily Nursery Rhymes** | | | | | | | | |
| **1:30-2:00** | **Rest Time** | | | | | | | | |
| **2:00-2:45**  **Read Aloud/Writing** | **“Itsy Bitsy Spider”**  **Student Sentences on Chart paper** | **“Mary Had a Little Lamb”**  **Student Sentences on Chart paper** | | **“Jack & Jill”**  **Student Sentences on Chart paper** | | **“Hickory Dickory Dock”**  **Student Sentences on Chart paper** | | **“Humpty Dumpty”**  **“Put Humpty Dumpty together again” craft** | |
| **2:45-3:00** | **Dismissal** | | | | | | | | |