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| **Green Pod Lesson Plans Week of October 1st-5th** **Theme: Rhythm & Rhyme in a Colorful World** |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **7:45-8:10****Breakfast, Morning Work, Attendance**  | **BreakfastStudents will work quietly at their seats after breakfast** | **BreakfastStudents will work quietly at their seats after breakfast** | **BreakfastStudents will work quietly at their seats after breakfast** | **BreakfastStudents will work quietly at their seats after breakfast.** | **BreakfastStudents will work quietly at their seats after breakfast** |
| **8:10-8:25****Calendar** | * **Calendar: Calendar math, incorporate numbers and counting, days and months, sequencing and relationships, weather, vocabulary, social skills**
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| **8:25 – 9:05** | **Special Class/Planning** |
| **9:10-9:35****Circle Time/Familiar Reading** | * **Circle Time: ABC chart, poems, familiar sons and rhymes, modeled write**
* **Familiar Reading Tubs: Students will practice independent reading from “Familiar Reading” tubs containing ABC chart and previously learned poems and books**
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| **9:35-10:25****Small Groups/ Centers** | **Small Groups & Centers** | **Small Groups & Centers** | **Small Groups & Centers**  | **Small Groups & Centers** | **Small Groups & Centers** |
| **10:25-10:45** | **Brain Break** |
| **10:45-11:35****Let’s Play Learn/Phonetic Connections** | **LPL #30****Red Packet Lesson 30:****Phonological Awareness/ Letter L** | **LPL #31****Red Packet Lesson 31:****Phonological Awareness/ Letter l** | **LPL #32****Red Packet Lesson 32:****Phonological Awareness/ Letter M** | **LPL #33****Red Packet Lesson 33:****Phonological Awareness/ Letter m** | **LPL #34****Red Packet Lesson 34:****Phonological Awareness/ Letter N** |
| **11:35-12:20** | **Lunch/Recess** |
| **12:25-1:10****Eureka Math** | **Mod.1- Lesson 23****Organize and count 9 varied geometric objects in linear array configurations. Match with numeral 9.** | **Mod.1-Lesson 24****Count 9 objects in circular and scattered configurations. Write numeral 9. Number objects.** | **Mod.1-Lesson 25-26****Count 10 objects in linear and array configurations. Match with numeral 10. Dialogue about 9 and 10.**  | **Mod.1-Lesson 27****Write numeral 10. Count 10 objects.** | **Mod.1-Lesson 28****Act out “result unknown” story problems without equations.** |
| **1:10-1:30****Shared Reading** | **Big Book: White Rabbit’s Color Book****Poem: Daily Nursery Rhymes**  |
| **1:30-2:00** | **Rest Time** |
| **2:00-2:45****Read Aloud/Writing** | **“Itsy Bitsy Spider”****Student Sentences on Chart paper** | **“Mary Had a Little Lamb”****Student Sentences on Chart paper**  | **“Jack & Jill”****Student Sentences on Chart paper**  | **“Hickory Dickory Dock”****Student Sentences on Chart paper** | **“Humpty Dumpty”****“Put Humpty Dumpty together again” craft** |
| **2:45-3:00** | **Dismissal**  |