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| **Green Pod Lesson Plans Week of October 22nd- 26th**  **Theme: Fall/Pumpkins** | | | | | | | | | |
|  | **Monday** | | **Tuesday**  **Peebles Farm Field Trip** | | **Wednesday** | | **Thursday** | | **Friday** |
| **7:45-8:10**  **Breakfast, Morning Work, Attendance** | **Breakfast Students will work quietly at their seats after breakfast** | | **Breakfast Students will work quietly at their seats after breakfast** | | **Breakfast Students will work quietly at their seats after breakfast** | | **Breakfast Students will work quietly at their seats after breakfast.** | | **No School/**  **Teacher Development Day** |
| **8:10-8:25**  **Calendar** | * **Calendar: Calendar math, incorporate numbers and counting, days and months, sequencing and relationships, weather, vocabulary, social skills** | | | | | | | | |
| **8:25 – 9:05** | **Special Class/Planning** | | | | | | | | |
| **9:10-9:35**  **Circle Time/Familiar Reading** | * **Circle Time: ABC chart, poems, familiar songs and rhymes, modeled write** * **Familiar Reading Tubs: Students will practice independent reading from “Familiar Reading” tubs containing ABC chart and previously learned poems and books** | | | | | | | | |
| **9:35-10:25**  **Small Groups/ Centers** | **Small Groups & Centers** | | **Peebles Farm Field Trip** | | **Small Groups & Centers** | | **Small Groups & Centers** | | **No School/**  **Teacher Development Day** |
| **10:25-10:45** | **Brain Break** | | | | | | | | |
| **10:45-11:35**  **Let’s Play Learn/Phonetic Connections** | **LPL #44**  **Red Packet Lesson 44:**  **Phonological Awareness/ Letter t** | | **Peebles Farm Field Trip** | | **LPL #45/#46**  **Red Packet Lesson 45/46:**  **Phonological Awareness/ Letter Uu/Vv** | | **LPL #47**  **Red Packet Lesson 47:**  **Phonological Awareness/ Letter Ww** | | **LPL #48**  **Red Packet Lesson 48:**  **Phonological Awareness/ Letter Xx** |
| **11:35-12:20** | **Lunch/Recess** | | | | | | | | |
| **12:25-1:10**  **Eureka Math** | **Module 1 Review** | | **Peebles Farm Field Trip** | | **Module 1 Review** | | **Math Module 1 Assessment** | | **Math Module Review** |
| **1:10-1:30**  **Shared Reading** | **Big Book: “Growing Pumpkins”**  **Poem: “Scarecrow”** | | | | | | | | |
| **1:30-2:00** | **Rest Time** | | | | | | | | |
| **2:00-2:45**  **Read Aloud/Writing** | **“Fall Pumpkins”**  **Writing Focus: Putting our ideas on paper & labeling with beginning sounds.** | **Peebles Farm Field Trip** | | **“Fall Leaves”**  **Writing Focus: Putting our ideas on paper & labeling with beginning sounds.** | | **“Animals in the Fall”**  **Writing Focus: Putting our ideas on paper & labeling with beginning sounds.** | | **“Fall Weather”**  **Writing Focus: Putting our ideas on paper & labeling with beginning sounds.** | |
| **2:45-3:00** | **Dismissal** | | | | | | | | |