|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Green Pod Lesson Plans Week of October 29th-November 2nd**  **Theme: Weather** | | | | | | |
|  | **Monday** | **Tuesday** | **Wednesday**  **Halloween Carnival** | | **Thursday** | **Friday** |
| **7:45-8:10**  **Breakfast, Morning Work, Attendance** | **Breakfast Students will work quietly at their seats after breakfast** | **Breakfast Students will work quietly at their seats after breakfast** | **Breakfast Students will work quietly at their seats after breakfast** | | **Breakfast Students will work quietly at their seats after breakfast.** | **No School/**  **Teacher Development Day** |
| **8:10-8:25**  **Calendar** | * **Calendar: Calendar math, incorporate numbers and counting, days and months, sequencing and relationships, weather, vocabulary, social skills** | | | | | |
| **8:25 – 9:05** | **Special Class/Planning** | | | | | |
| **9:10-9:35**  **Circle Time/Familiar Reading** | * **Circle Time: ABC chart, poems, familiar songs and rhymes, modeled write** * **Familiar Reading Tubs: Students will practice independent reading from “Familiar Reading” tubs containing ABC chart and previously learned poems and books** | | | | | |
| **9:35-10:25**  **Small Groups/ Centers** | **Small Groups & Centers** | **Small Groups & Centers** | **Small Groups & Centers** | | **Small Groups & Centers** | **Small Groups & Centers** |
| **10:25-10:45** | **Brain Break** | | | | | |
| **10:45-11:35**  **Let’s Play Learn/Phonetic Connections** | **LPL #49**  **Red Packet Lesson 49:**  **Yy** | **LPL #50**  **Red Packet Lesson 50:**  **Zz** | **LPL #51**  **Red Packet Phonological Awareness Review** | | **LPL #52**  **Red Packet Phonological Awareness Review** | **LPL #53**  **Red Packet Phonological Awareness Review** |
| **11:35-12:20** | **Lunch/Recess** | | | | | |
| **12:25-1:10**  **Eureka Math** | **Module 2 Lesson 1**  **-2D Shapes** | **Module 2 Lesson 2**  **-2D Shapes** | **Module 2 Lesson 3**  **-2D Shapes** | | **Module 2 Lesson 4**  **-2D Shapes** | **Module 2 Lesson 5**  **-2D Shapes** |
| **1:10-1:30**  **Shared Reading** | **Big Book: “What will the weather be like?”**  **Poem: “Fall”** | | | | | |
| **1:30-2:00** | **Rest Time** | | | | | |
| **2:00-2:45**  **Read Aloud/Writing** | **“Weather”**  **Writing Focus: Putting our ideas on paper & labeling with beginning sounds/**  **Decodable Sentences** | **“Storms”**  **Writing Focus: Putting our ideas on paper & labeling with beginning sounds/**  **Decodable Sentences** | **Halloween Carnival** | **“Blizzards”**  **Writing Focus: Putting our ideas on paper & labeling with beginning sounds/Decodable Sentences** | | **“Tornadoes”** |
| **2:45-3:00** | **Dismissal** | | | | | |