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| **Green Pod Lesson Plans Week of October 8th-12th**  **Theme: Leo Lionni/Audrey Wood Author Study** | | | | | | | | | |
|  | **Monday** | | **Tuesday** | | **Wednesday** | | **Thursday** | | **Friday** |
| **7:45-8:10**  **Breakfast, Morning Work, Attendance** | **Breakfast Students will work quietly at their seats after breakfast** | | **Breakfast Students will work quietly at their seats after breakfast** | | **Breakfast Students will work quietly at their seats after breakfast** | | **Breakfast Students will work quietly at their seats after breakfast.** | | **Breakfast Students will work quietly at their seats after breakfast** |
| **8:10-8:25**  **Calendar** | * **Calendar: Calendar math, incorporate numbers and counting, days and months, sequencing and relationships, weather, vocabulary, social skills** | | | | | | | | |
| **8:25 – 9:05** | **Special Class/Planning** | | | | | | | | |
| **9:10-9:35**  **Circle Time/Familiar Reading** | * **Circle Time: ABC chart, poems, familiar songs and rhymes, modeled write** * **Familiar Reading Tubs: Students will practice independent reading from “Familiar Reading” tubs containing ABC chart and previously learned poems and books** | | | | | | | | |
| **9:35-10:25**  **Small Groups/ Centers** | **Small Groups & Centers** | | **Small Groups & Centers** | | **Small Groups & Centers** | | **Small Groups & Centers** | | **Small Groups & Centers** |
| **10:25-10:45** | **Brain Break** | | | | | | | | |
| **10:45-11:35**  **Let’s Play Learn/Phonetic Connections** | **LPL #35**  **Red Packet Lesson 35:**  **Phonological Awareness/ Letter n** | | **LPL #36**  **Red Packet Lesson 36:**  **Phonological Awareness/ Letter Oo** | | **LPL #37**  **Red Packet Lesson 37:**  **Phonological Awareness/ Letter Pp** | | **LPL #38**  **Red Packet Lesson 38:**  **Phonological Awareness/ Letter Q** | | **LPL #39**  **Red Packet Lesson 39:**  **Phonological Awareness/ Letter q** |
| **11:35-12:20** | **Lunch/Recess** | | | | | | | | |
| **12:25-1:10**  **Eureka Math** | **Mod.1- Lesson 31**  **Arrange, analyze, and draw 1 more up to 10 in configurations other than towers.** | | **Mod.1-Lesson 32**  **Arrange, analyze, and draw sequences of quantities of 1 more, beginning with numbers other than 1.** | | **Mod.1-Lesson 33**  **Order quantities from 10 to 1, and match numerals.** | | **Mod.1-Lesson 34**  **Count down from 10 to 1, and state 1 less than a given number.** | | **Mod.1-Lesson 35**  **Arrange number towers in order from 10 to 1, and describe the pattern.** |
| **1:10-1:30**  **Shared Reading** | **Big Book: “A Color of His Own” / “Silly Sally”**  **Poem: Author Study instead of poem** | | | | | | | | |
| **1:30-2:00** | **Rest Time** | | | | | | | | |
| **2:00-2:45**  **Read Aloud/Writing** | **“Swimmy”**  **Labeling with beginning sounds: Practice Copying Decodable Sentences** | **“Inch by Inch”**  **Labeling with beginning sounds: Practice Copying Decodable Sentences** | | **“Fish is Fish”**  **Labeling with beginning sounds: Practice Copying Decodable Sentences** | | **“Frederick”**  **Labeling with beginning sounds: Practice Copying Decodable Sentences** | | **“The Little Mouse and the Very Ripe Strawberry”**  **Labeling with beginning sounds: Practice Copying Decodable Sentences** | |
| **2:45-3:00** | **Dismissal** | | | | | | | | |