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| **Green Pod Lesson Plans Week of October 8th-12th** **Theme: Leo Lionni/Audrey Wood Author Study** |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **7:45-8:10****Breakfast, Morning Work, Attendance**  | **BreakfastStudents will work quietly at their seats after breakfast** | **BreakfastStudents will work quietly at their seats after breakfast** | **BreakfastStudents will work quietly at their seats after breakfast** | **BreakfastStudents will work quietly at their seats after breakfast.** | **BreakfastStudents will work quietly at their seats after breakfast** |
| **8:10-8:25****Calendar** | * **Calendar: Calendar math, incorporate numbers and counting, days and months, sequencing and relationships, weather, vocabulary, social skills**
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| **8:25 – 9:05** | **Special Class/Planning** |
| **9:10-9:35****Circle Time/Familiar Reading** | * **Circle Time: ABC chart, poems, familiar songs and rhymes, modeled write**
* **Familiar Reading Tubs: Students will practice independent reading from “Familiar Reading” tubs containing ABC chart and previously learned poems and books**
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| **9:35-10:25****Small Groups/ Centers** | **Small Groups & Centers** | **Small Groups & Centers** | **Small Groups & Centers**  | **Small Groups & Centers** | **Small Groups & Centers** |
| **10:25-10:45** | **Brain Break** |
| **10:45-11:35****Let’s Play Learn/Phonetic Connections** | **LPL #35****Red Packet Lesson 35:****Phonological Awareness/ Letter n** | **LPL #36****Red Packet Lesson 36:****Phonological Awareness/ Letter Oo** | **LPL #37****Red Packet Lesson 37:****Phonological Awareness/ Letter Pp** | **LPL #38****Red Packet Lesson 38:****Phonological Awareness/ Letter Q** | **LPL #39****Red Packet Lesson 39:****Phonological Awareness/ Letter q** |
| **11:35-12:20** | **Lunch/Recess** |
| **12:25-1:10****Eureka Math** | **Mod.1- Lesson 31****Arrange, analyze, and draw 1 more up to 10 in configurations other than towers.** | **Mod.1-Lesson 32****Arrange, analyze, and draw sequences of quantities of 1 more, beginning with numbers other than 1.** | **Mod.1-Lesson 33****Order quantities from 10 to 1, and match numerals.**  | **Mod.1-Lesson 34****Count down from 10 to 1, and state 1 less than a given number.** | **Mod.1-Lesson 35****Arrange number towers in order from 10 to 1, and describe the pattern.** |
| **1:10-1:30****Shared Reading** | **Big Book: “A Color of His Own” / “Silly Sally”****Poem: Author Study instead of poem**  |
| **1:30-2:00** | **Rest Time** |
| **2:00-2:45****Read Aloud/Writing** | **“Swimmy”****Labeling with beginning sounds: Practice Copying Decodable Sentences** | **“Inch by Inch”****Labeling with beginning sounds: Practice Copying Decodable Sentences**  | **“Fish is Fish”****Labeling with beginning sounds: Practice Copying Decodable Sentences**  | **“Frederick”****Labeling with beginning sounds: Practice Copying Decodable Sentences** | **“The Little Mouse and the Very Ripe Strawberry”****Labeling with beginning sounds: Practice Copying Decodable Sentences**  |
| **2:45-3:00** | **Dismissal**  |