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| **Green Pod Lesson Plans Week of September 17th-21st** **Theme: Color Week** |
|  | **Monday**RED DAY | **Tuesday**BLUE DAY | **Wednesday**YELLOW DAY | **Thursday**GREEN/PURPLE DAY | **Friday**BLACK/GOLD DAY |
| **7:45-8:10****Breakfast, Morning Work, Attendance**  | BreakfastStudents will work quietly at their seats after breakfast | BreakfastStudents will work quietly at their seats after breakfast | BreakfastStudents will work quietly at their seats after breakfast | BreakfastStudents will work quietly at their seats after breakfast. | BreakfastStudents will work quietly at their seats after breakfast |
| **8:10-8:25****Calendar** | * Calendar: Calendar math, incorporate numbers and counting, days and months, sequencing and relationships, weather, vocabulary, social skills
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| **8:25 – 9:05** | Special Class/Planning |
| **9:10-9:35****Circle Time/Familiar Reading** | * Circle Time: ABC chart, poems, familiar sons and rhymes, modeled write
* Familiar Reading Tubs: Students will practice independent reading from “Familiar Reading” tubs containing ABC chart and previously learned poems and books
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| **9:35-10:25****Small Groups/ Centers** | Small Groups & Centers | Small Groups & Centers | Small Groups & Centers  | Small Groups & Centers | Small Groups & Centers |
| **10:25-10:45** | Brain Break |
| **10:45-11:35**Let’s Play Learn/Phonetic Connections | LPL #20Red Packet Lesson 20:Phonological Awareness/ Letter F | LPL #21Red Packet Lesson 21:Phonological Awareness/ Letter f | LPL #22Red Packet Lesson 22:Phonological Awareness/ Letter G | LPL #23Red Packet Lesson 23:Phonological Awareness/ Letter g | LPL #24Red Packet Lesson 24:Phonological Awareness/ Letter H |
| **11:35-12:20** | Lunch/Recess |
| **12:25-1:10****Eureka Math** | Mod.1- Lesson 15Order and write numerals 4 and 5 to answer “how many” questions in categories; sort by count. | Mod.1-Lesson 16Write numerals 1-5 in order. Answer and make drawings of decompositions with totals of 4 and 5 without equations | Mod.1-Lesson 17Count 4-6 objects vertical and horizontal linear configurations and array configurations. Match 6 objects to numeral 6 | Mod.1-Lesson 18Count 4-6 objects in circular and scattered configurations. Count 6 items out of a larger set. Write 1-6 in order. | Mod.1-Lesson 19Count 5-7 linking cubes in linear configurations. Match with numeral 7. Count on fingers from 1-7, and connect to 5 group images. |
| **1:10-1:30****Shared Reading** | Big Book: “I Went Walking”Poem: “Colors” |
| **1:30-2:00** | Rest Time |
| **2:00-2:45****Read Aloud/Writing** | ‘Pete the Cat, I Love my White Shoes”Brainstorming/Pictures & Colors that make sense  | “Dog’s Colorful Day”Brainstorming/Pictures & Colors that make sense  | “White Rabbit’s Color Book”Brainstorming/Pictures & Colors that make sense  | “My Many Colored Days”Brainstorming/Pictures & Colors that make sense   | “The Crayon Box that Talked”Brainstorming/Pictures & Colors that make sense  |
| **2:45-3:00** | Dismissal  |