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| **Green Pod Lesson Plans Week of September 17th-21st**  **Theme: Color Week** | | | | | | | | | |
|  | **Monday**  RED DAY | | **Tuesday**  BLUE DAY | | **Wednesday**  YELLOW DAY | | **Thursday**  GREEN/PURPLE DAY | | **Friday**  BLACK/GOLD DAY |
| **7:45-8:10**  **Breakfast, Morning Work, Attendance** | Breakfast Students will work quietly at their seats after breakfast | | Breakfast Students will work quietly at their seats after breakfast | | Breakfast Students will work quietly at their seats after breakfast | | Breakfast Students will work quietly at their seats after breakfast. | | Breakfast Students will work quietly at their seats after breakfast |
| **8:10-8:25**  **Calendar** | * Calendar: Calendar math, incorporate numbers and counting, days and months, sequencing and relationships, weather, vocabulary, social skills | | | | | | | | |
| **8:25 – 9:05** | Special Class/Planning | | | | | | | | |
| **9:10-9:35**  **Circle Time/Familiar Reading** | * Circle Time: ABC chart, poems, familiar sons and rhymes, modeled write * Familiar Reading Tubs: Students will practice independent reading from “Familiar Reading” tubs containing ABC chart and previously learned poems and books | | | | | | | | |
| **9:35-10:25**  **Small Groups/ Centers** | Small Groups & Centers | | Small Groups & Centers | | Small Groups & Centers | | Small Groups & Centers | | Small Groups & Centers |
| **10:25-10:45** | Brain Break | | | | | | | | |
| **10:45-11:35**  Let’s Play Learn/Phonetic Connections | LPL #20  Red Packet Lesson 20:  Phonological Awareness/ Letter F | | LPL #21  Red Packet Lesson 21:  Phonological Awareness/ Letter f | | LPL #22  Red Packet Lesson 22:  Phonological Awareness/ Letter G | | LPL #23  Red Packet Lesson 23:  Phonological Awareness/ Letter g | | LPL #24  Red Packet Lesson 24:  Phonological Awareness/ Letter H |
| **11:35-12:20** | Lunch/Recess | | | | | | | | |
| **12:25-1:10**  **Eureka Math** | Mod.1- Lesson 15  Order and write numerals 4 and 5 to answer “how many” questions in categories; sort by count. | | Mod.1-Lesson 16  Write numerals 1-5 in order. Answer and make drawings of decompositions with totals of 4 and 5 without equations | | Mod.1-Lesson 17  Count 4-6 objects vertical and horizontal linear configurations and array configurations. Match 6 objects to numeral 6 | | Mod.1-Lesson 18  Count 4-6 objects in circular and scattered configurations. Count 6 items out of a larger set. Write 1-6 in order. | | Mod.1-Lesson 19  Count 5-7 linking cubes in linear configurations. Match with numeral 7. Count on fingers from 1-7, and connect to 5 group images. |
| **1:10-1:30**  **Shared Reading** | Big Book: “I Went Walking”  Poem: “Colors” | | | | | | | | |
| **1:30-2:00** | Rest Time | | | | | | | | |
| **2:00-2:45**  **Read Aloud/Writing** | ‘Pete the Cat, I Love my White Shoes”  Brainstorming/  Pictures & Colors that make sense | “Dog’s Colorful Day”  Brainstorming/  Pictures & Colors that make sense | | “White Rabbit’s Color Book”  Brainstorming/  Pictures & Colors that make sense | | “My Many Colored Days”  Brainstorming/  Pictures & Colors that make sense | | “The Crayon Box that Talked”  Brainstorming/  Pictures & Colors that make sense | |
| **2:45-3:00** | Dismissal | | | | | | | | |