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| **Green Pod Lesson Plans Week of September 24th-28th**  **Theme: Color Week** | | | | | | | | | |
|  | **Monday**  **ORANGE/BROWN DAY** | | **Tuesday**  **PINK/GREY DAY** | | **Wednesday**  **WHITE DAY** | | **Thursday**  **BLACK DAY** | | **Friday**  **JPS/SPIRIT DAY** |
| **7:45-8:10**  **Breakfast, Morning Work, Attendance** | **Breakfast Students will work quietly at their seats after breakfast** | | **Breakfast Students will work quietly at their seats after breakfast** | | **Breakfast Students will work quietly at their seats after breakfast** | | **Breakfast Students will work quietly at their seats after breakfast.** | | **Breakfast Students will work quietly at their seats after breakfast** |
| **8:10-8:25**  **Calendar** | * **Calendar: Calendar math, incorporate numbers and counting, days and months, sequencing and relationships, weather, vocabulary, social skills** | | | | | | | | |
| **8:25 – 9:05** | **Special Class/Planning** | | | | | | | | |
| **9:10-9:35**  **Circle Time/Familiar Reading** | * **Circle Time: ABC chart, poems, familiar sons and rhymes, modeled write** * **Familiar Reading Tubs: Students will practice independent reading from “Familiar Reading” tubs containing ABC chart and previously learned poems and books** | | | | | | | | |
| **9:35-10:25**  **Small Groups/ Centers** | **Small Groups & Centers** | | **Small Groups & Centers** | | **Small Groups & Centers** | | **Small Groups & Centers** | | **Small Groups & Centers** |
| **10:25-10:45** | **Brain Break** | | | | | | | | |
| **10:45-11:35**  **Let’s Play Learn/Phonetic Connections** | **LPL #25**  **Red Packet Lesson 25:**  **Phonological Awareness/ Letter h** | | **LPL #26**  **Red Packet Lesson 26:**  **Phonological Awareness/ Letter I** | | **LPL #27**  **Red Packet Lesson 27:**  **Phonological Awareness/ Letter i** | | **LPL #28**  **Red Packet Lesson 28:**  **Phonological Awareness/ Letter J** | | **LPL #29**  **Red Packet Lesson 29:**  **Phonological Awareness/ Letter j** |
| **11:35-12:20** | **Lunch/Recess** | | | | | | | | |
| **12:25-1:10**  **Eureka Math** | **Mod.1- Lesson 18**  **Count 4-6 objects in circular and scattered configurations. Count 6 items out of a larger set. Write 1-6 in order.** | | **Mod.1-Lesson 19**  **Count 5-7 linking cubes in linear configurations. Match with numeral 7. Count on fingers from 1-7, and connect to 5 group images.** | | **Mod.1-Lesson 20**  **Reason about sets of 7 varied objects in circular and scattered configurations. Write numeral 7.** | | **Mod.1-Lesson 21**  **Compare counts of 8. Match with numeral 8** | | **Mod.1-Lesson 22**  **Arrange and strategize to count 8 beans in circular and scattered patterns. Write numeral 8.** |
| **1:10-1:30**  **Shared Reading** | **Big Book: “Mouse Paint”**  **Poem: “Colors”** | | | | | | | | |
| **1:30-2:00** | **Rest Time** | | | | | | | | |
| **2:00-2:45**  **Read Aloud/Writing** | **“Brown Bear, Brown Bear”**  **Student Sentences on Chart paper** | **“Pinkalicious”**  **Student Sentences on Chart paper** | | **Teachers Choice**  **Student Sentences on Chart paper** | | **Teachers Choice**  **Student Sentences on Chart paper** | | **Teachers Choice**  **Student Sentences on Chart paper** | |
| **2:45-3:00** | **Dismissal** | | | | | | | | |