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| **Green Pod Lesson Plans Week of September 24th-28th** **Theme: Color Week** |
|  | **Monday****ORANGE/BROWN DAY** | **Tuesday****PINK/GREY DAY** | **Wednesday****WHITE DAY** | **Thursday****BLACK DAY** | **Friday****JPS/SPIRIT DAY** |
| **7:45-8:10****Breakfast, Morning Work, Attendance**  | **BreakfastStudents will work quietly at their seats after breakfast** | **BreakfastStudents will work quietly at their seats after breakfast** | **BreakfastStudents will work quietly at their seats after breakfast** | **BreakfastStudents will work quietly at their seats after breakfast.** | **BreakfastStudents will work quietly at their seats after breakfast** |
| **8:10-8:25****Calendar** | * **Calendar: Calendar math, incorporate numbers and counting, days and months, sequencing and relationships, weather, vocabulary, social skills**
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| **8:25 – 9:05** | **Special Class/Planning** |
| **9:10-9:35****Circle Time/Familiar Reading** | * **Circle Time: ABC chart, poems, familiar sons and rhymes, modeled write**
* **Familiar Reading Tubs: Students will practice independent reading from “Familiar Reading” tubs containing ABC chart and previously learned poems and books**
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| **9:35-10:25****Small Groups/ Centers** | **Small Groups & Centers** | **Small Groups & Centers** | **Small Groups & Centers**  | **Small Groups & Centers** | **Small Groups & Centers** |
| **10:25-10:45** | **Brain Break** |
| **10:45-11:35****Let’s Play Learn/Phonetic Connections** | **LPL #25****Red Packet Lesson 25:****Phonological Awareness/ Letter h** | **LPL #26****Red Packet Lesson 26:****Phonological Awareness/ Letter I** | **LPL #27****Red Packet Lesson 27:****Phonological Awareness/ Letter i** | **LPL #28****Red Packet Lesson 28:****Phonological Awareness/ Letter J** | **LPL #29****Red Packet Lesson 29:****Phonological Awareness/ Letter j** |
| **11:35-12:20** | **Lunch/Recess** |
| **12:25-1:10****Eureka Math** | **Mod.1- Lesson 18****Count 4-6 objects in circular and scattered configurations. Count 6 items out of a larger set. Write 1-6 in order.** | **Mod.1-Lesson 19****Count 5-7 linking cubes in linear configurations. Match with numeral 7. Count on fingers from 1-7, and connect to 5 group images.** | **Mod.1-Lesson 20****Reason about sets of 7 varied objects in circular and scattered configurations. Write numeral 7.** | **Mod.1-Lesson 21****Compare counts of 8. Match with numeral 8** | **Mod.1-Lesson 22****Arrange and strategize to count 8 beans in circular and scattered patterns. Write numeral 8.** |
| **1:10-1:30****Shared Reading** | **Big Book: “Mouse Paint”****Poem: “Colors”** |
| **1:30-2:00** | **Rest Time** |
| **2:00-2:45****Read Aloud/Writing** | **“Brown Bear, Brown Bear”****Student Sentences on Chart paper** | **“Pinkalicious”****Student Sentences on Chart paper**  | **Teachers Choice****Student Sentences on Chart paper**  | **Teachers Choice****Student Sentences on Chart paper**  | **Teachers Choice****Student Sentences on Chart paper**  |
| **2:45-3:00** | **Dismissal**  |