|  |
| --- |
| **Green Pod Lesson Plans Week of September 4th-7th** **Theme: All About Me** |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **7:45-8:10****Breakfast, Morning Work, Attendance**  | LABOR DAYNO SCHOOL | BreakfastStudents will work quietly at their seats after breakfast | BreakfastStudents will work quietly at their seats after breakfast | BreakfastStudents will work quietly at their seats after breakfast. | BreakfastStudents will work quietly at their seats after breakfast |
| **8:10-8:25****Calendar** | * Calendar: Calendar math, incorporate numbers and counting, days and months, sequencing and relationships, weather, vocabulary, social skills
 |
| **8:25 – 9:05** | Special Class/Planning |
| **9:10-9:35****Circle Time/Familiar Reading** | * Circle Time: ABC chart, poems, familiar sons and rhymes, modeled write
* Familiar Reading Tubs: Students will practice independent reading from “Familiar Reading” tubs containing ABC chart and previously learned poems and books
 |
| **9:35-10:25****Small Groups/ Centers** | LABOR DAYNO SCHOOL | Small Groups & Centers-procedures & routines | Small Groups & Centers-procedures & routines | Small Groups & Centers-procedures & routines | Small Groups & Centers-procedures & routines |
| **10:25-10:45** | Brain Break |
| **10:45-11:35**Let’s Play Learn/Phonetic Connections | LABOR DAYNO SCHOOL | LPL #11Red Packet Lesson 11:Phonological Awareness/ Letter A | LPL #12Red Packet Lesson 12:Phonological Awareness/ Letter a | LPL #13Red Packet Lesson 13:Phonological Awareness/ Letter B | LPL #14Red Packet Lesson 14:Phonological Awareness/ Letter b |
| **11:35-12:20** | Lunch/Recess |
| **12:25-1:10****Eureka Math** | LABOR DAYNO SCHOOL | Mod.1-Lesson 6Sort categories by count. Identify categories with 2, 3, and 4 within a given scenario. | Mod.1-Lesson 7Sort by count in vertical columns and horizontal rows (linear configurations to 5). Match to numerals on cards. | Mod.1-Lesson 8Answer “how many” questions to 5 in linear configurations (5-group), with 4 in an array configuration. Compare ways to count five fingers. | Mod.1-Lesson 9Within linear and array dot configurations of numbers 3, 4, and 5, find hidden partners. |
| **1:10-1:30****Shared Reading** | Big Book: “My Five Senses”Poem: “All of Me” |
| **1:30-2:00** | Rest Time |
| **2:00-2:45****Read Aloud/Writing** | LABOR DAYNO SCHOOL | “Ruby the Copycat”Session 5: Stretching Out Words to Write Them. | “Stephanie’s Ponytail”Session 6: Writing Even Hard to Write Ideas | “I Like Myself”“All About Me” activity  | “Elmer”Elmer Activity |
| **2:45-3:00** | Dismissal  |