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| **Green Pod Lesson Plans Week of February 12th -16th**  **Theme: Friendship & Valentines**  **Spelling Words: cup, rug, tub, mud, but**  **Sight Words: down, play** | | | | | |
|  | **Monday** | **Tuesday** | **Wednesday**  Valentines Day Party 12:15 | **Thursday** | **Friday** |
| **7:45-8:15**  **Breakfast, Morning Work, Attendance,** | Breakfast Students will work quietly at their seats after breakfast | Breakfast Students will work quietly at their seats after breakfast | Breakfast Students will work quietly at their seats after breakfast | Breakfast Students will work quietly at their seats after breakfast. | Breakfast Students will work quietly at their seats after breakfast. |
| **8:10-8:20**  **Reading Tubs:**  8:20-8:30  Calendar/Circle Time | * Familiar Reading Tubs: Students will practice independent reading from “Familiar Reading” tubs containing ABC chart and previously learned poems and books * Calendar: Month, days of the week, date, weather, number of school days, place value chains, daily depositors, CGI question, special day count down, practice counting | | | | |
| **8:50-9:10**  Shared Language/Shared Reading  **9:10-9:30**  **Read a loud** | * S**hared Reading/Projectable Book on Smart Board:**  *Big Book****: Teachers Choice***   *Poem****: February Poem/ Valentine, Valentine***  **Read a Louds:**  Monday: The Night Before Valentine’s Day  Tuesday: Happy Valentine’s Day Mouse!  Wednesday: Love Splat  Thursday: Arthur’s Valentines  Friday: Froggies 1st Kiss | | | | |
| **9:30 – 10:10** | Special Class/Planning | | | | |
| **10:10-11:25**  Small Groups/ Centers  Phonics, PA, Letter ID, Word Work | Small Groups & Centers  Phonics Lesson: Purple Packet 12 Day 1  Letter: Uu | Small Groups & Centers  Phonics Lesson: Purple Packet 12 Day 2  Letter: Uu | Small Groups & Centers  Phonics Lesson: Purple Packet 12 Day 3  Letter: Uu | Small Groups & Centers  Phonics Lesson: Purple Packet12 Day 4  Letter: Uu | SPELLING TEST  Small Groups & Centers  Phonics Lesson: Purple Packet 12 Day 5  Letter:Uu |
| **11:25-12:10**  Lunch/Recess | Take students to the lunchroom and stay with them until each one has gone through the lunch line. Pick them up from the playground at 12:10. | | | | |
| **12:10-1:00**  Writers Workshop | Writing  “Love Is”  Introduce Spelling Words | Writing  “What do you love”  Practice Spelling Words  Spell Sight Words | Opinion Writing  Practice Sight & Spelling Words | Opinion Writing  Spelling & Sight word practice test | Opinion Writing  Spelling & Sight word practice test |
| **1:00-1:20**  Brain Break | Yoga Mondays & Brain Break | | | | |
| **1:20-2:05**  Eureka Math | Mod 4 Lesson 1  Compose and Decompose #’s to 5 | Mod 4 Lesson 2  Compose and Decompose #’s to 5 | Mo 4 Lesson 3  Introduce Number Bonds | Mod 4 Lesson 4  Number Bonds | Mod 4 Lesson 5  Number Bonds |
| **2:05-2:20**  Rest Time/Interventions | Rest Time/ Teacher Interventions | | | | |
| **2:20-2:45**  Dismissal | Students will have snack (if provided) and pack-up their belongings to go home. | | | | |