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| **Green Pod Lesson Plans Week of November 27th- Dec 1st** **Theme: Gingerbread Man** |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **7:45-8:15****Breakfast, Morning Work, Attendance,**  | BreakfastStudents will work quietly at their seats after breakfast | BreakfastStudents will work quietly at their seats after breakfast | BreakfastStudents will work quietly at their seats after breakfast | BreakfastStudents will work quietly at their seats after breakfast. | BreakfastStudents will work quietly at their seats after breakfast |
| **8:10-8:20****Reading Tubs:**8:20-8:30Calendar/Circle Time | * Familiar Reading Tubs: Students will practice independent reading from “Familiar Reading” tubs containing ABC chart and previously learned poems and books
* Calendar: Month, days of the week, date, weather, number of school days, place value chains, daily depositors, CGI question, special day count down, practice counting
 |
| **8:50-9:10** Shared Language/Shared Reading**9:10-9:30** **Read a loud** | * S**hared Reading/Projectable Book on Smart Board:** *Big Book****: The Gingerbread Man***

*Poem****: December Poem*** **Read a Louds:**Monday: Gingerbread BabyTuesday: Gingerbread GirlWednesday: Gingerbread ManThursday: The Gingerbread Man: Friday: Teachers Choice  |
| **9:30 – 10:10** | Special Class/Planning |
| **10:10-11:25**Small Groups/ CentersPhonics, PA, Letter ID, Word Work | Small Groups & CentersPhonics Lesson: Purple Packet 3:TPurple Packet 2 Day 1 | Small Groups & CentersPhonics Lesson: Purple Packet 3:TPurple Packet Day 2 | Small Groups & CentersPhonics Lesson: Purple Packet 3; TPurple Packet Day 3 | Small Groups & CentersPhonics Lesson: Purple Packet 3:TPurple Packet Day 4 | Small Groups & CentersPhonics Lesson: Purple Packet 3:TPurple Packet Day 5 |
| **11:25-12:10**Lunch/Recess | Take students to the lunchroom and stay with them until each one has gone through the lunch line. Pick them up from the playground at 12:10. |
| **12:10-1:00** Writers WorkshopSight Words: to, my | Introduce Narrative Writing  | Introduce Narrative Writing | Introduce Narrative Writing | Introduce Narrative Writing | Introduce Narrative Writing |
| **1:00-1:20**Brain Break | Yoga Mondays & Brain Break |
| **1:20-2:05**Eureka Math | Mod 3 Lesson 1Compare lengths “taller than, shorter than”  | Mod 3 Lesson 2Measure objects with strings. | Mod 3 Lesson 3**Making longer than/ shorter than comparisons.** | Mod 3 Lesson 4Compare lengths with a 5cube sticks | Mod 3 Lesson 5**Comparing which cube stick is longer & shorter** |
| **2:05-2:20**Rest Time/Interventions | Rest Time/ Teacher Interventions |
| **2:20-2:45**Dismissal | Students will have snack (if provided) and pack-up their belongings to go home.  |