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| **Green Pod Lesson Plans Week of November 27th- Dec 1st**  **Theme: Gingerbread Man** | | | | | |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **7:45-8:15**  **Breakfast, Morning Work, Attendance,** | Breakfast Students will work quietly at their seats after breakfast | Breakfast Students will work quietly at their seats after breakfast | Breakfast Students will work quietly at their seats after breakfast | Breakfast Students will work quietly at their seats after breakfast. | Breakfast Students will work quietly at their seats after breakfast |
| **8:10-8:20**  **Reading Tubs:**  8:20-8:30  Calendar/Circle Time | * Familiar Reading Tubs: Students will practice independent reading from “Familiar Reading” tubs containing ABC chart and previously learned poems and books * Calendar: Month, days of the week, date, weather, number of school days, place value chains, daily depositors, CGI question, special day count down, practice counting | | | | |
| **8:50-9:10**  Shared Language/Shared Reading  **9:10-9:30**  **Read a loud** | * S**hared Reading/Projectable Book on Smart Board:**  *Big Book****: The Gingerbread Man***   *Poem****: December Poem***  **Read a Louds:**  Monday: Gingerbread Baby  Tuesday: Gingerbread Girl  Wednesday: Gingerbread Man  Thursday: The Gingerbread Man:  Friday: Teachers Choice | | | | |
| **9:30 – 10:10** | Special Class/Planning | | | | |
| **10:10-11:25**  Small Groups/ Centers  Phonics, PA, Letter ID, Word Work | Small Groups & Centers  Phonics Lesson: Purple Packet 3:T  Purple Packet 2 Day 1 | Small Groups & Centers  Phonics Lesson: Purple Packet 3:T  Purple Packet Day 2 | Small Groups & Centers  Phonics Lesson: Purple Packet 3; T  Purple Packet Day 3 | Small Groups & Centers  Phonics Lesson: Purple Packet 3:T  Purple Packet Day 4 | Small Groups & Centers  Phonics Lesson: Purple Packet 3:T  Purple Packet Day 5 |
| **11:25-12:10**  Lunch/Recess | Take students to the lunchroom and stay with them until each one has gone through the lunch line. Pick them up from the playground at 12:10. | | | | |
| **12:10-1:00**  Writers Workshop  Sight Words:  to, my | Introduce Narrative Writing | Introduce Narrative Writing | Introduce Narrative Writing | Introduce Narrative Writing | Introduce Narrative Writing |
| **1:00-1:20**  Brain Break | Yoga Mondays & Brain Break | | | | |
| **1:20-2:05**  Eureka Math | Mod 3 Lesson 1  Compare lengths “taller than, shorter than” | Mod 3 Lesson 2  Measure objects with strings. | Mod 3 Lesson 3  **Making longer than/ shorter than comparisons.** | Mod 3 Lesson 4  Compare lengths with a 5cube sticks | Mod 3 Lesson 5  **Comparing which cube stick is longer & shorter** |
| **2:05-2:20**  Rest Time/Interventions | Rest Time/ Teacher Interventions | | | | |
| **2:20-2:45**  Dismissal | Students will have snack (if provided) and pack-up their belongings to go home. | | | | |