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| **Green Pod Lesson Plans Week of November 6th -10th** **Theme: Economics/Wants/Needs** |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **7:45-8:15****Breakfast, Morning Work, Attendance,**  | BreakfastStudents will work quietly at their seats after breakfast | BreakfastStudents will work quietly at their seats after breakfast | BreakfastStudents will work quietly at their seats after breakfast | BreakfastStudents will work quietly at their seats after breakfast. | BreakfastStudents will work quietly at their seats after breakfast |
| **8:10-8:20****Reading Tubs:**8:20-8:30Calendar/Circle Time | * Familiar Reading Tubs: Students will practice independent reading from “Familiar Reading” tubs containing ABC chart and previously learned poems and books
* Calendar: Month, days of the week, date, weather, number of school days, place value chains, daily depositors, CGI question, special day count down, practice counting
 |
| **8:50-9:10** Shared Language/Shared Reading**9:10-9:30** **Read a loud** | * S**hared Reading/Projectable Book on Smart Board:** Big Book**: Arthur’s Pet Business**

Poem***: Goods & Services / November Poem***Talk about front cover, back cover, and title page of a book; roles of author and illustrator, where to begin reading, left to right, etc* **Read a Louds:**

Monday: Spending and Saving & If you give a mouse a cookieTuesday: Follow the Money & If you give a pig a pancakeWednesday: The Giving Tree & If you give a cat a cupcake Thursday: Those Shoes & If you give a moose a muffin Friday: Teachers Choice  |
| **9:30 – 10:10** | Special Class/Planning |
| **10:10-11:25**Small Groups/ CentersPhonics, PA, Letter ID, Word Work | Small Groups & CentersPhonics Lesson: A&MPurple Packet 1 Day 1 | Small Groups & CentersPhonics Lesson: A&MPurple Packet Day  | Small Groups & CentersPhonics Lesson: A&MPurple Packet Day 3 | Small Groups & CentersPhonics Lesson: A&MPurple Packet Day 4 | Small Groups & CentersPhonics Lesson: A&MPurple Packet Day 5 |
| **11:25-12:10**Lunch/Recess | Take students to the lunchroom and stay with them until each one has gone through the lunch line. Pick them up from the playground at 12:10. |
| **12:10-1:00** Writers WorkshopSight Words: Is, his | Labeling pictures with beginning sounds. | Labeling pictures with beginning sounds | Labeling pictures with beginning sounds | Labeling pictures with beginning sounds. | Labeling pictures with beginning sounds |
| **1:00-1:20**Brain Break | Yoga Mondays & Brain Break |
| **1:20-2:05**Eureka Math | Mod 2 Lesson 4 Introduce and learn hexagons and circles | **Mod 2 Lesson 5****Shapes and Positional Words** | Mod 2 Lesson 6**Describe and finds shapes without using their names**  | **Mod 2 Lesson7/8****Introduce 3D shapes use positional words** | Mod 2 Lesson 9/10**Learn the difference between 2D and 3D shapes** |
| **2:05-2:20**Rest Time/Interventions | Rest Time/ Teacher Interventions |
| **2:20-2:45**Dismissal | Students will have snack (if provided) and pack-up their belongings to go home.  |