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| **Green Pod Lesson Plans Week of November 6th -10th**  **Theme: Economics/Wants/Needs** | | | | | |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **7:45-8:15**  **Breakfast, Morning Work, Attendance,** | Breakfast Students will work quietly at their seats after breakfast | Breakfast Students will work quietly at their seats after breakfast | Breakfast Students will work quietly at their seats after breakfast | Breakfast Students will work quietly at their seats after breakfast. | Breakfast Students will work quietly at their seats after breakfast |
| **8:10-8:20**  **Reading Tubs:**  8:20-8:30  Calendar/Circle Time | * Familiar Reading Tubs: Students will practice independent reading from “Familiar Reading” tubs containing ABC chart and previously learned poems and books * Calendar: Month, days of the week, date, weather, number of school days, place value chains, daily depositors, CGI question, special day count down, practice counting | | | | |
| **8:50-9:10**  Shared Language/Shared Reading  **9:10-9:30**  **Read a loud** | * S**hared Reading/Projectable Book on Smart Board:**  Big Book**: Arthur’s Pet Business**   Poem***: Goods & Services / November Poem***  Talk about front cover, back cover, and title page of a book; roles of author and illustrator, where to begin reading, left to right, etc   * **Read a Louds:**   Monday: Spending and Saving & If you give a mouse a cookie  Tuesday: Follow the Money & If you give a pig a pancake  Wednesday: The Giving Tree & If you give a cat a cupcake  Thursday: Those Shoes & If you give a moose a muffin Friday: Teachers Choice | | | | |
| **9:30 – 10:10** | Special Class/Planning | | | | |
| **10:10-11:25**  Small Groups/ Centers  Phonics, PA, Letter ID, Word Work | Small Groups & Centers  Phonics Lesson: A&M  Purple Packet 1 Day 1 | Small Groups & Centers  Phonics Lesson: A&M  Purple Packet Day | Small Groups & Centers  Phonics Lesson: A&M  Purple Packet Day 3 | Small Groups & Centers  Phonics Lesson: A&M  Purple Packet Day 4 | Small Groups & Centers  Phonics Lesson: A&M  Purple Packet Day 5 |
| **11:25-12:10**  Lunch/Recess | Take students to the lunchroom and stay with them until each one has gone through the lunch line. Pick them up from the playground at 12:10. | | | | |
| **12:10-1:00**  Writers Workshop  Sight Words:  Is, his | Labeling pictures with beginning sounds. | Labeling pictures with beginning sounds | Labeling pictures with beginning sounds | Labeling pictures with beginning sounds. | Labeling pictures with beginning sounds |
| **1:00-1:20**  Brain Break | Yoga Mondays & Brain Break | | | | |
| **1:20-2:05**  Eureka Math | Mod 2 Lesson 4  Introduce and learn hexagons and circles | **Mod 2 Lesson 5**  **Shapes and Positional Words** | Mod 2 Lesson 6  **Describe and finds shapes without using their names** | **Mod 2 Lesson7/8**  **Introduce 3D shapes use positional words** | Mod 2 Lesson 9/10  **Learn the difference between 2D and 3D shapes** |
| **2:05-2:20**  Rest Time/Interventions | Rest Time/ Teacher Interventions | | | | |
| **2:20-2:45**  Dismissal | Students will have snack (if provided) and pack-up their belongings to go home. | | | | |