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| **Green Pod Lesson Plans Week of October 30th- November 3rd** **Theme: Weather/ Seasons** |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **7:45-8:15****Breakfast, Morning Work, Attendance,**  | BreakfastStudents will work quietly at their seats after breakfast | BreakfastStudents will work quietly at their seats after breakfast. | BreakfastStudents will work quietly at their seats after breakfast | BreakfastStudents will work quietly at their seats after breakfast. | BreakfastStudents will work quietly at their seats after breakfast |
| **8:10-8:20****Reading Tubs:**8:20-8:30Calendar/Circle Time | * Familiar Reading Tubs: Students will practice independent reading from “Familiar Reading” tubs containing ABC chart and previously learned poems and books
* Calendar: Month, days of the week, date, weather, number of school days, place value chains, daily depositors, CGI question, special day count down, practice counting

\*\*Wednesday 11/1/17: Justin Logan visit 830am\*\* |
| **8:50-9:10** Shared Language/Shared Reading**9:10-9:30** **Read a loud** | * S**hared Reading/Projectable Book on Smart Board:** Big Book**: What will the weather be today?**

Poem***: Seasons/ November Poem***Talk about front cover, back cover, and title page of a book; roles of author and illustrator, where to begin reading, left to right, etc* **Read a Louds:**

Monday: Weather & Cloudy with a Chance of Meatballs (e-book)Tuesday: Storms & Hurricanes & Cloudette (e-book)Wednesday: Lighting & The Wind Blew (e-book) Thursday: Floods & Elmer’s Weather (e-book)Friday: Tornadoes & Come on Rain! (e-book) |
| **9:30 – 10:10** | Special Class/Planning |
| **10:10-11:25**Small Groups/ CentersPhonics, PA, Letter ID, Word Work | Small Groups & CentersPhonics Lesson:Red Packet 48: letter x | Small Groups & CentersPhonics Lesson:Red Packet 49: letter Yy | Small Groups & CentersPhonics Lesson:Red Packet 50: letter Zz | Small Groups & CentersPhonics Lesson:Review all letters | Small Groups & CentersPhonics Lesson:Review all letters |
| **11:25-12:10**Lunch/Recess | Take students to the lunchroom and stay with them until each one has gone through the lunch line. Pick them up from the playground at 12:10. |
| **12:10-1:00** Writers WorkshopSight Words: that, you | Labeling pictures with beginning sounds.Labeling anchor chart | Labeling pictures with beginning soundsLabeling your teacher | Labeling pictures with beginning soundsLabeling Sheet | Labeling pictures with beginning sounds.Labeling Sheet | Labeling pictures with beginning soundsLabeling Sheet |
| **1:00-1:20**Brain Break | Yoga Mondays & Brain Break |
| **1:20-2:05**Eureka Math | Lesson: Math Module 1 Assessment  | **Lesson:**Math Module 1 Assessment Cont. Review past learned skills if finished. | Mod 2 Lesson 1**Introduce 2d shapes** | **Mod 2 Lesson 2:**Shape: TriangleIdentify, classify, describe, build, draw | Mod 2 Lesson 3:Shape: Rectangle Identify, classify, describe, build, draw |
| **2:05-2:20**Rest Time/Interventions | Rest Time/ Teacher Interventions |
| **2:20-2:45**Dismissal | Students will have snack (if provided) and pack-up their belongings to go home.  |