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| **Green Pod Lesson Plans Week of October 30th- November 3rd**  **Theme: Weather/ Seasons** | | | | | |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **7:45-8:15**  **Breakfast, Morning Work, Attendance,** | Breakfast  Students will work quietly at their seats after breakfast | Breakfast  Students will work quietly at their seats after breakfast. | Breakfast  Students will work quietly at their seats after breakfast | Breakfast  Students will work quietly at their seats after breakfast. | Breakfast  Students will work quietly at their seats after breakfast |
| **8:10-8:20**  **Reading Tubs:**  8:20-8:30  Calendar/Circle Time | * Familiar Reading Tubs: Students will practice independent reading from “Familiar Reading” tubs containing ABC chart and previously learned poems and books * Calendar: Month, days of the week, date, weather, number of school days, place value chains, daily depositors, CGI question, special day count down, practice counting   \*\*Wednesday 11/1/17: Justin Logan visit 830am\*\* | | | | |
| **8:50-9:10**  Shared Language/Shared Reading  **9:10-9:30**  **Read a loud** | * S**hared Reading/Projectable Book on Smart Board:**  Big Book**: What will the weather be today?**   Poem***: Seasons/ November Poem***  Talk about front cover, back cover, and title page of a book; roles of author and illustrator, where to begin reading, left to right, etc   * **Read a Louds:**   Monday: Weather & Cloudy with a Chance of Meatballs (e-book)  Tuesday: Storms & Hurricanes & Cloudette (e-book)  Wednesday: Lighting & The Wind Blew (e-book) Thursday: Floods & Elmer’s Weather (e-book)  Friday: Tornadoes & Come on Rain! (e-book) | | | | |
| **9:30 – 10:10** | Special Class/Planning | | | | |
| **10:10-11:25**  Small Groups/ Centers  Phonics, PA, Letter ID, Word Work | Small Groups & Centers  Phonics Lesson:  Red Packet 48: letter x | Small Groups & Centers  Phonics Lesson:  Red Packet 49: letter Yy | Small Groups & Centers  Phonics Lesson:  Red Packet 50: letter Zz | Small Groups & Centers  Phonics Lesson:  Review all letters | Small Groups & Centers  Phonics Lesson:  Review all letters |
| **11:25-12:10**  Lunch/Recess | Take students to the lunchroom and stay with them until each one has gone through the lunch line. Pick them up from the playground at 12:10. | | | | |
| **12:10-1:00**  Writers Workshop  Sight Words:  that, you | Labeling pictures with beginning sounds.  Labeling anchor chart | Labeling pictures with beginning sounds  Labeling your teacher | Labeling pictures with beginning sounds  Labeling Sheet | Labeling pictures with beginning sounds.  Labeling Sheet | Labeling pictures with beginning sounds  Labeling Sheet |
| **1:00-1:20**  Brain Break | Yoga Mondays & Brain Break | | | | |
| **1:20-2:05**  Eureka Math | Lesson:  Math Module 1 Assessment | **Lesson:**  Math Module 1 Assessment Cont.  Review past learned skills if finished. | Mod 2 Lesson 1  **Introduce 2d shapes** | **Mod 2 Lesson 2:**  Shape: Triangle  Identify, classify, describe, build, draw | Mod 2 Lesson 3:  Shape: Rectangle  Identify, classify, describe, build, draw |
| **2:05-2:20**  Rest Time/Interventions | Rest Time/ Teacher Interventions | | | | |
| **2:20-2:45**  Dismissal | Students will have snack (if provided) and pack-up their belongings to go home. | | | | |